



RUN BY
PRAGATI MAHILA SAMAJ BHANDARA

PRAGATI MAHILA KALA MAHAVIDYALAYA, BHANDARA

Permanent Affiliated to R.T.M.Nagpur University Nagpur & 2F-12B of UGC Act 1956

Secretary

Mrs. Rekhatay P.Deshkar

Website- www.pmmbandara.org

Principal

Dr. Shyamkumar Charde

Email-pragatimahila.college@gmail.com

Mo.No. 9822941192

Ref-

Date-

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum



**B.A. Program
(Course:Sociology)
Rashtrasant Tukadoji Maharaj Nagpur University
Nagpur**



**Syllabus for B.A. Sociology
(All semesters)
(2022 -23)
Curriculum Specifics
(Program Specific Objectives and Outcomes, Course Objectives
and Course Outcomes)**

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D.K. SONGAR

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Semester 1 : Bachelor in Arts (B.A.)

Subject : Sociology

Name of Course : Introduction of Sociological Concepts

Code of Course : BCC-1

Type of Course : Core Elective

MARKS: 80

Syllabus of Course

Unit 1. Culture and Society:

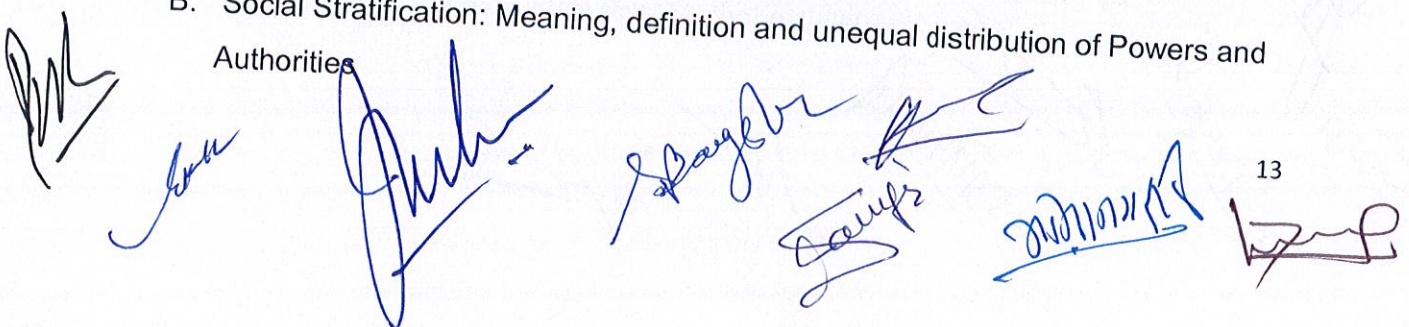
- A. Meaning, definition and characteristics of culture.
- B. Elements of culture: Cognitive elements, beliefs, values and norms, and signs.
- C. Culture and ways of individual behaviour and personality.

Unit 2. Social structure:

- A. Group-Subgroup and Non-Groups, Structural Norms and Values, Roles and Role Sets, and Status and Status Sets
- B. Characteristics of Social Structures Boundaries, Roles Structure, Structures of Affection, Power and Prestige, Communication, relationship
- C. Forms of Social Structure: Patriarchal, Feudal Caste, Capitalist Class

Unit 3. Social Stratification:

- A. Difference between Social differentiation and social stratification.
- B. Social Stratification: Meaning, definition and unequal distribution of Powers and Authorities



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C. Forms of Social Stratification: Caste, Class and Gender

Unit 4. Concept of Gender

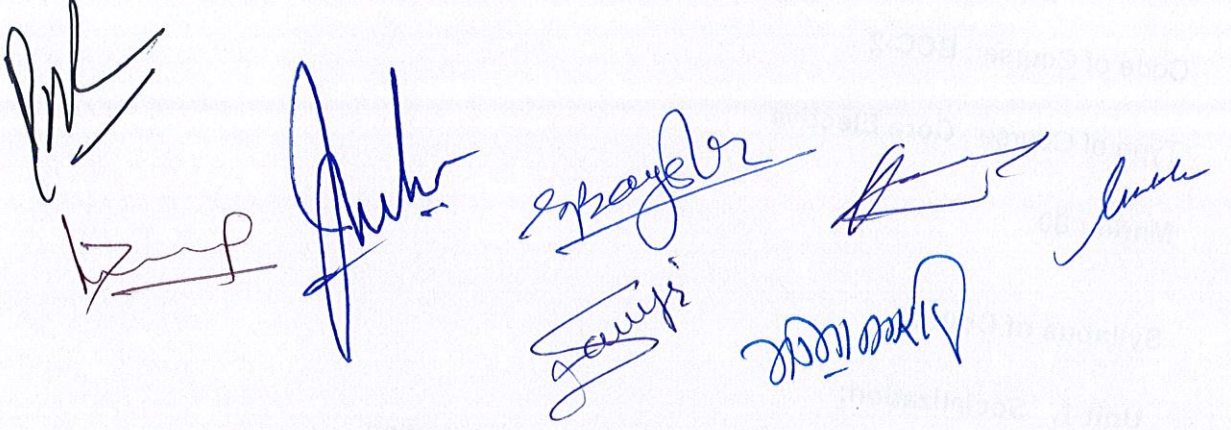
- A. Definition and Meaning of Gender, MFLGBTQAQI+
- B. Gender and Culture : Language, Belief-Masculine & Feminine, Values, attitudes and Norms
- C. Gender and Structure : Roles, status and social identity, division of labour, power : patriarchy and matriarchy

Suggested Readings

1. Bottomore, T.B., Sociology: A guide to problems and literature, George Allen and Unwin (India), Bombay, 1972.
2. Harlambos Michael, Martin Holborn and Robin Heald, 2000, Sociology: Themes and Perspectives, Collins.
3. Inkeles, Alex, What is Sociology? Prentice-Hall of India, New Delhi, 1987.
4. Jayaram, N., Introductory Sociology, Macmillan India, Madras, 1988.
5. Johnson, Harry M., Sociology: A Systematic Introduction, Allied Publishers, New Delhi, 1995.
6. Schaefer, Richard T. and Robert P. Lamm, Sociology, Tata-McGraw Hill, New Delhi, 1999.
7. Ghode R.N., and BhauDaydar, Sociology: Basic concepts, S. Spectrum Publication, Nagpur.
8. Melvin M. Tumin, Social Stratification, Prentice-Hall, Inc., Englewood Cliffs, New Jersey.
9. Vivek, P.S., Sociological Perspectives and Indian Sociology, Himalaya Publishing House, Mumbai, 2002.
10. Vaidya, N. S., Samajshastra, VidyaPrakashan, RuikarMarg, Nagpur.
11. Daydar, Bhau; Sociology: Themes and Perspectives, Shri Sahitya Kendra, Nagpur
12. Sharma K.L. Social Inequality in India, Ravat Publications, Jaipur, 2017

13. दुधे, मेश्राम, बोरकर आणि सोनटक्के, समाजशास्त्र - विषय आणि संकल्पना, जी.सी. पब्लिशर्स,
नागपूर

14. आगलावे, प्रदीप, समाजशास्त्र - विषय आणि संकल्पना, श्री साईनाथ प्रकाशन, नागपूर



Semester 2 : Bachelor in Arts (B.A.)

Subject : **Sociology**

Name of Course : **Introduction of Social Processes**

Code of Course : **BCC-2**

Type of Course : **Core Elective**

Marks: 80

Syllabus of Course

Unit 1. Socialization:

- A. Meaning, processes and importance of socialization.
- B. Agencies of socialization: Family, education, religion, peer group and mass media.
- C. Socialization and Construction of Caste, Class, Gender and Religion

Unit 2. Social Change:

- A. Culture, Structure and Social Change : Cultural and Structural sources of change
- B. Education and Social Change : Change in attitude, culture, structure and opportunities
- C. Westernization, Sanskritization, Urbanization, Multiculturalism and Modernity

Unit 3. Social Movements

- A. Meaning of Social Movements, Collective Behaviour and Social Movements
- B. Types of Social Movements: Revolutionary, Counter-revolutionary, Reform, Resistance, Expressive, etc.
- C. Causes of Social Movements

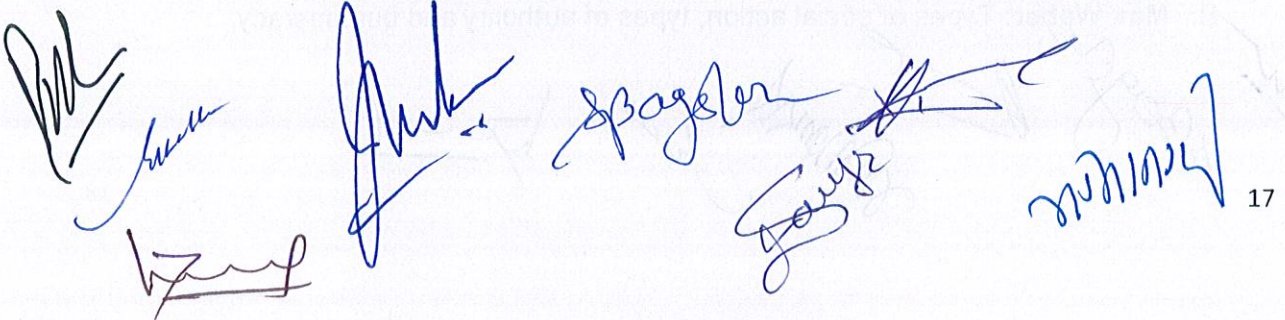
Unit 4. Social Deviation and Social Control:

- A. Social deviance and conformity: Meaning and definition, causes of and measures to check deviant behaviour. Factors promoting conformity.

- B. Anomie and social deviation, social structure and social deviation.
- C. Social Control: Meaning, definition and means – formal and informal means.

Suggested Readings

1. Bottomore, T.B., Sociology: A guide to problems and literature, George Allen and Unwin (India), Bombay, 1972.
2. Harlambos Michael, Martin Holborn and Robin Heald, 2000, Sociology: Themes and Perspectives, Collins.
3. Inkeles, Alex., What is Sociology? Prentice-Hall of India, New Delhi, 1987.
4. Jayaram, N., Introductory Sociology, Macmillan India, Madras, 1988.
5. Johnson, Harry M., Sociology: A Systematic Introduction, Allied Publishers, New Delhi, 1995.
6. Schaefer, Richard T. and Robert P. Lamm, Sociology, Tata-McGraw Hill, New Delhi, 1999.
7. Ghode R.N., and BhauDaydar, Sociology: Basic concepts, S. Spectrum Publication, Nagpur.
8. Melvin M. Tumin, Social Stratification, Prentice-Hall, Inc., Englewood Cliffs, New Jersey.
9. Ronald S. Edari, Social Change, WM. C. Brown Company Publishers, 1976.
10. Vivek, P.S., Sociological Perspectives and Indian Sociology, Himalaya Publishing House, Mumbai, 2002.
11. Vaidya, N. S., Samajshastra, VidyaPrakashan, RuikarMarg, Nagpur.
12. Mukhopadhyay, Aditya,. Social Movements in India, Pearson, New Delhi, 2012
13. दुधे, मेश्राम, बोरकर आणि सोनटक्के, समाजशास्त्र – विषय आणि संकल्पना, जी.सी. पब्लिशर्स, नागपूर
14. आगलावे, प्रदीप, समाजशास्त्र – विषय आणि संकल्पना, श्री साईनाथ प्रकाशन, नागपूर



Semester 3 : Bachelor in Arts (B.A.)

Subject : Sociology

Name of Course : Foundations of Sociological Thought

Code of Course : BCC-3

Type of Course : Core Elective

Marks: 80

Syllabus of Course

Unit 1. Emergence of Sociology as a Discipline:

- A. Socio-Economic and Political Conditions leading to the Emergence of Sociology
- B. Renaissance and Sociology: Enlightenment, Reason, Empiricism, Idealism, Rationalism, Humanism and Attitude of Scientific Enquiry

Unit 2. Founders of Sociology: I

- A. **August Comte:** Views on positivism and law of three stages of society.
- B. **Herbert Spencer:** Organic analogy, theory of social evolution, military and Industrial society.

3. Founders of Sociology: II

- A. **G H Mead:** Mind, Self- 'I', 'Me' and Generalized other, Functions of Self, Society
- B. **Emile Durkheim:** Types of suicide, religion and its functions.

4. Founders of Sociological Thought: III

- A. **Karl Marx:** Capitalism and its criticism, class and class struggle
- B. **Max Weber:** Types of social action, types of authority and bureaucracy.

B.A. FIRST YEAR: SEMESTER – I
POLITICAL THEORY
PAPER-I
MARKS: 80

COURSE RATIONALE:

This is an introductory paper to the concepts, ideas and theories in political theory. It seeks to explain the evolution and usage of these concepts, ideas and theories with reference to individual thinkers both historically and analytically. The different ideological standpoints with regard to various concepts and theories are to be critically explained with the purpose of highlighting the difference in their perspectives and in order to understand their continuity and change. Furthermore there is a need to emphasize the continuing relevance of these concepts today and explain how in idea and theory of yester years gains prominence in contemporary political theory. All units have to be taught with Liberal and Marxist approaches.

COURSE LEARNING OUTCOMES:

After completing this course students will be able to:

- Understand the nature and relevance of Political Theory
- Understand different concepts i.e. power, authority, rights, liberty, equality and justice
- Understand present situation of concepts

COURSE CONTENT:

UNIT - I: POLITICAL THEORY AND STATE

- (1) POLITICAL THEORY: Meaning, Nature, Scope and Significance
- (2) STATE: Meaning, Nature and Basic Elements, Approaches: Liberal and Marxist.

UNIT- II: POWER AND AUTHORITY

- (3) POWER: Meaning, Nature, Significance and Types
- (4) AUTHORITY: Meaning, Nature, Significance and Types.

UNIT- III: LIBERTY AND EQUALITY

- (5) LIBERTY: Meaning, Nature, Significance and Types.
- (6) EQUALITY: Meaning, Nature and Significance and Type.

UNIT- IV: RIGHTS AND JUSTICE

- (7) RIGHTS: Meaning, Nature, Types.
- (8) JUSTICE: Meaning, Nature, Types, Distributive Justice, Feminist Perspective.

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UNIT	TENTATIVE ALLOWTED PERIOD	ALLOWTED MARKS
I	20	20
II	20	20
III	18	20
IV	17	20
TOTAL ALLOTTED PERIODS	75	80
TOTAL CREDITS	04	

Teaching Scheme (Hours/Week)				Examination Scheme			Total	Minimum Passing Marks
L	T	P	Total	Duration in Hours	Maximum Marks			
						External Marks	Internal Marks	
05	--	--	05	3	80	20	100	40

Books Recommended:

1. Amaj Ray & Mohit Bhattacharya: Political theory and Institutions
2. Gauba O.P.: An Introduction to Political Theory, 2014
3. Sushila Ramaswami: Political Theory: Ideas and Concepts, 2010.
4. Sushila Ramaswami: Political Theory and Thought, 2010.
5. Sushila Ramaswami: Key Concepts in Political Theory, 2014.
6. ओमप्रकाश गाबा: राजनीति-सिद्धांत एवं चिंतन, राजनीति-सिद्धांत के विवेच्य विषय.
7. गर्वड़ जोगेन्द्र, हाशम शेख, राजकीय सिद्धांत, विश्व प्रकाशन नागपूर, 2013.
8. देशमुख अलका: राजकीय सिद्धांत, साईनाथ प्रकाशन नागपूर, 2014.
9. काळे, अशोक, राजकीय सिद्धांत, विद्या प्रकाशन, नागपूर, 2007.
10. गणवीर राष्ट्रपाल, राजकीय सिद्धांत आणि राजकीय विचारवंत, सर साहित्य केंद्र नागपूर, २०१४

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B. A. I: SEMESTER – II

WESTERN POLITICAL THOUGHT

Paper – II

Marks: 80

COURSE RATIONALE:

The paper on western political thought introduces the students to the classical ideas generated in the western world representation the ancient to the modern. The paper intends to introduce the thinkers broadly representing the individual and communitarian ideas. Four thinkers have been selected including Plato, Aristotle, J.S. Mill and Karl Marx who represent this spectrum. The paper deals with details the various aspects of the ideas of all these political thinkers.

COURSE LEARNING OUTCOMES:

This course will help students to:

- Understand fundamental concepts of Plato, Aristotle, Mill and Marx's philosophy
- Understand these concepts in a critical and analytical manner

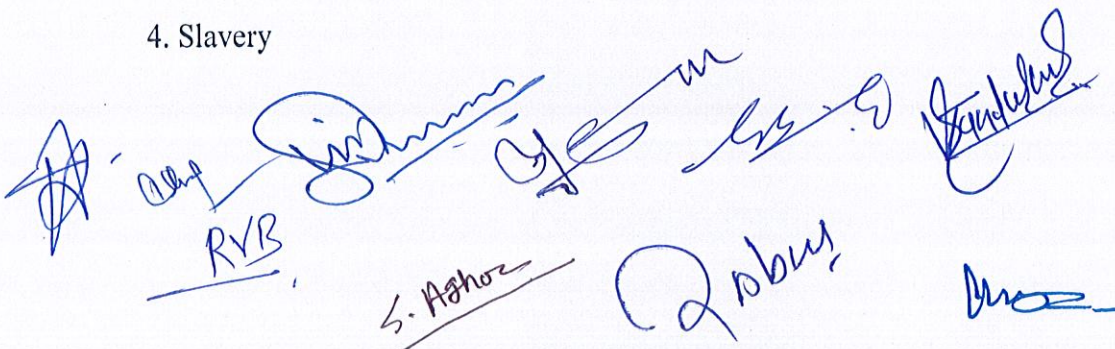
COURSE CONTENT:

UNIT – I: PLATO

1. Theory of Justice
2. Ideal State
3. Theory of Communism
4. Philosopher King

UNIT – II: ARISTOTLE

1. Theory of State
2. Classification of State
3. Thoughts on Revolution
4. Slavery

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UNIT – III: J. S. MILL

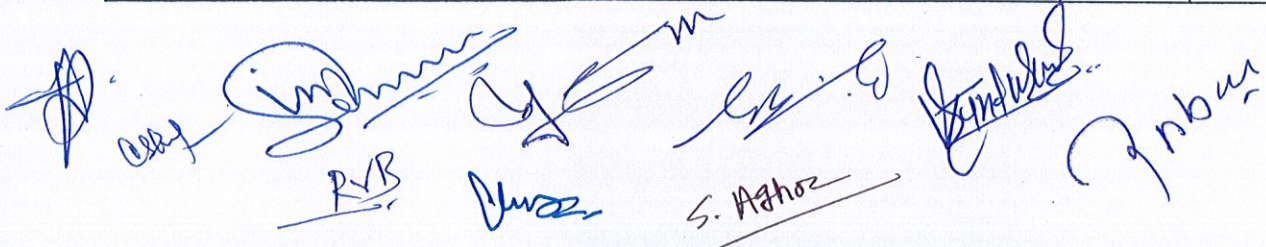
1. Liberty
2. Democracy
3. Property
4. Government

UNIT – IV: KARL MARX

1. Dialectical Materialism
2. Class Struggle
3. Thoughts on State
4. Theory of Surplus Value

UNIT	TENTATIVE ALLOWTED PERIOD	ALLOWTED MARKS
I	20	20
II	20	20
III	18	20
IV	17	20
TOTAL ALLOTTED PERIODS	75	80
TOTAL CREDITS	04	

Teaching Scheme (Hours/Week)				Examination Scheme			Total	Minimum Passing Marks
L	T	P	Total	Duration in Hours	Maximum Marks			
					External Marks	Internal Marks		
05	--	--	05	3	80	20	100	40



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 S. Ashor
 9mbur

Books Recommended:

- 1) Francis W. Coker - Recent Political Thought, The world Press Pvt. Ltd.
- 2) George H. Sabine - A History of Political theory, George G. Harrap & company Ltd. London.
- 3) C.L. Wayper - Political thought, S.T Pauls, Honce Warwick lane London, Ec. 4
- 4) V.D. Mahajan & R.R. Seth, Recent Political Thought, Premier Publishing Co, Delhi
- 5) William Ebenstiein, Great Political Thinkers – Plato To the present Modern Political thought, The great Issues, IInd Edition, Oxford & IBH Publishing company.
- 6) Radhey Sham Chourasia, History of western Political thought – Volume I & II
- 7) Suda J.P., History of Political Thought
- 8) भा.ल. भोळे - भारतीय आणि पाश्चिमात्य राजकीय विचार, पिंपळापुरे अँड कं. पब्लीशर्स, नागपूर
- 9) वा. भा. पाटील - पाश्चिमात्य राजकीय विचारक, मंगेश प्रकाशन, नागपूर
- 10) वि.सी. जोशी - प्लेटो आणि अॅरिस्टॉटल यांचे राजकीय तत्वज्ञान, नाथ मुद्रणालय, औरंगाबाद
- 11) प.सी. काणे - काही प्रमुख राज्यशास्त्रज्ञ, विद्याप्रकाशन, नागपूर
- 12) ना.य.डोळे, राजकीय विचारांचा इतिहास, कॉन्टिनेन्टल प्रकाशन, पुणे
- 13) प्रा. सुधाकर कुलकर्णी, निवडक राजकीय विचारवंत, विद्याभारती प्रकाशन, लातूर
- १४) गणवीर, राष्ट्रपाल, राजकीय सिद्धांत आणि राजकीय विचारवंत, सर साहित्य केंद्र नागपूर, २०१४
- १५) मेश्राम, यशवंत डी. 'पाच्यात्य राजकीय विचारवंत', बहुजन साहित्य प्रसार केंद्र, नागपूर २०१८

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B.A. FIRST YEAR

Semester I

PAPER 1T1

HISTORY OF INDIA

(From earliest times to 1525 A.D.)

Course Outcomes:-

- CO1. Students understand the Indus river valley civilization and Vedic age in ancient India along with the origin and philosophy of two religions namely Buddhism and Jainism.
- CO2. Students acquire knowledge about the legacy of prominent ancient dynasties in India namely Maurya, Gupta and Vakataka.
- CO3. Students understand establishment and policies of early Islamic Sultanate dynasties in India such as Slave dynasty rulers, Khilji and Tughlaqs.
- CO4. Students perceive knowledge on religious movements in medieval India and further get introduced to architectural style and marvels of Sultanate period.
-

Unit – 1

- a. The Harappan Civilization – Extent, Town Planning, Social, Religious Condition.
- b. Rig Vedic, Later Vedic Age – Polity, Society, Religious Condition
- c. Jainism, Buddhism – Origin, Tenets

Unit – 2

- a. Chandragupt Maurya – Administration, Ashoka – His Conquests, Dhamma.
- b. The Gupta Dynasty – Chandra Gupta-I, Samudra Gupta, Chandragupta Vikramaditya
- c. Vakataka – Prabhavati Gupta, Pravarsen-I, Harisen, Cultural condition

Unit – 3

- a. Iltutmish : Founder of Slave Dynasty, Balban- Blood and Iron Policy
- b. AlauddinKhilji :Administrative Policy
- c. Mohammad –bin-Tuglaq: His Experiments, FirozTuglaq – Administration

Unit – 4

- a. Sufi cult – Tenets, Moinuddin Chisti
- b. Bhakti Movement – Main features, Kabir, Nanak
- c. Architecture of Sultanate period.



Books Recommended:-

English:-

1. The Wonder that was India – A. L. Basham
2. History & Culture of the Indian people Vols II, III, IV & V (Bharatiya Vidya Bhavan Series) – R. C. Majumdar et al.
3. Ancient India – R. C. Majumdar
4. Ancient India – V.D. Mahajan
5. Ancient Indian History & Culture - S.R. Sharma
6. Medieval India, from Sultante to the Mughals – Satish Chandra.
7. Delhi Sultanate – A.L. Shrivastava
8. Mughal Empire – A.L. Shrivastava
9. New History of the Marathas Vol. I – G.S. Sardesai.

हिन्दी :-

10. प्राचीन भारत का इतिहास—डी. एन. झा और के. एम. श्रीमाली
11. प्राचीन भारत का इतिहास—दिनानाथ वर्मा
12. भारत का बृहत इतिहासभाग १, २ —श्री. नेत्र पाण्डे
13. दिल्ली सल्तनत— ए. एल. श्रीवास्तव
14. मुगल साम्राज्य — ए. एल. श्रीवास्तव
15. मराठों का नवीन इतिहास, खंड १ —गो. स. सरदेसाई

मराठी :-

16. प्राचीन भारत— अ. वि. विश्वरूपे
17. भारताचा इतिहास (प्राचीनकाळ ते १६०५) — श. गो. कोलारकर
18. भारताचा प्राचीन व मध्ययुगीन इतिहास— फडनाईक
19. भारताचा इतिहास (प्रारंभापासून इ.स. १७६०) — नी. सी. दीक्षित
20. मध्यकालीन भारत—ढवळे, बारगळ
21. मराठी सत्तेचा विकास व चहास—प्रा. ल. सासवडकर
22. प्राचीन भारताचा सांस्कृतिक व राजकीय इतिहास—आचार्य केशट्टीवार
23. मध्ययुगीन भारत—आचार्य केशट्टीवार
24. भारताचा इतिहास प्रारंभापासून १७६० पर्यंत—डॉ. धनंजय आचार्य



B.A. FIRST YEAR

Semester II

PAPER 2T1

HISTORY OF INDIA: 1526 to 1761 A.D.

Course Outcomes:-

- CO1. Students understand rise and establishment of Mughal dynasty in India.
- CO2. Students become acquaintance on the war of succession of Shahjahan, understand the Deccan Policy of Aurangzeb and get introduced to art and architecture in Mughal India.
- CO3. Students perceive knowledge on establishment of Maratha kingdom under the leadership of Chhatrapati Shivaji Maharaj, Maratha administration system and rule of Chhatrapati Sambhaji Maharaj.
- CO4. Students understand Marathas rule under Peshwas, their decline and consequential rise of English East India Company in India.
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Unit – 1

- a. Establishment of Mughal Power – Babur
- b. Sher Shah Suri – His Administrative Reforms
- c. Akbar – Religious Policy, Territorial Expansion

Unit – 2

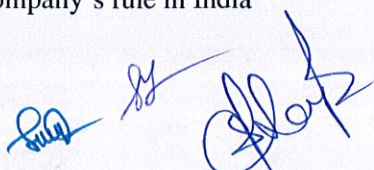
- a. Shah Jahan – War of Succession
- b. Aurangzeb – Deccan Policy
- c. Art and Architecture

Unit – 3

- a. Shivaji – Relations with Deccan Powers and the Mughals
- b. Shivaji's Coronation and Administration
- c. Chhatrapati Sambhaji – His relations with Mughals

Unit – 4

- a. Maratha War of Independence, Accession of Shahu
- b. Third battle of Panipat – Causes and Consequences
- c. Establishment of East India Company's rule in India



Books Recommended:-

English:-

1. The Wonder that was India – A. L. Basham
2. History & Culture of the Indian people Vols II, III, IV & V (Bharatiya Vidya Bhavan Series) – R. C. Majumdar et al.
3. Ancient India – R.C. Majumdar
4. Ancient India – V. D. Mahajan
5. Ancient Indian History & Culture - S. R. Sharma
6. Medieval India, from Sultante to the Mughals – Satish Chandra.
7. Delhi Sultanate – A. L. Shrivastava
8. Mughal Empire – A. L. Shrivastava
9. New History of the Marathas Vol. I - G.S. Sardesai.

हिन्दी :-

१०. प्राचीन भारत का इतिहास—डी. एन. झा और के. एम. श्रीमाली
११. प्राचीन भारत का इतिहास—दिनानाथ वर्मा
१२. भारतका बृहत इतिहास भाग १, २ —श्री. नेत्र पाण्डे
१३. दिल्ली सल्तनत— ए. एल. श्रीवास्तव
१४. मुगल साम्राज्य — ए. एल. श्रीवास्तव
१५. मराठों का नवीन इतिहास, खंड १ —गो. स. सरदेसाई

मराठी :-

१६. प्राचीन भारत— अ. वि. विश्वरूपे.
१७. भारताचा इतिहास (प्राचीन काळ ते १६०५) — श. गो. कोलारकर
१८. भारताचा प्राचीन व मध्ययुगीन इतिहास— फडनाईक
१९. भारताचा इतिहास (प्रारंभापासून इ.स. १७६०) — नी. सी. दीक्षित
२०. मध्यकालीन भारत—ढवळे, बारगळ
२१. मराठी सत्तेचा विकास व च्हास—प्रा. ल. सासवडकर
२२. प्राचीन भारताचा सांस्कृतिक व राजकीय इतिहास—आचार्य केशट्टीवार
२३. मध्ययुगीन भारत—आचार्य केशट्टीवार
२४. भारताचा इतिहास प्रारंभापासून १७६० पर्यंत—डॉ. धनंजय आचार्य







**RASHTRASANT TUKDOJI MAHARAJ
NAGPUR UNIVERSITY, NAGPUR**

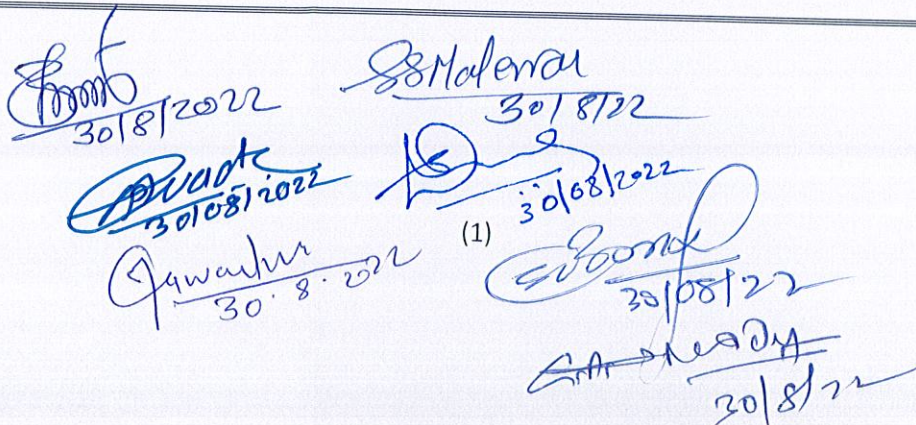
SYLLABUS

GEOGRAPHY

B.A. FIRST YEAR

**SEMESTER PATTERN
(Choice Based Credit System)**

With Effect From: June, 2022


A collection of handwritten signatures and dates in blue ink, located below the main text. The signatures are written over the printed dates. The dates are: 30/8/2022, 30/8/22, 30/08/2022, 30.8.2022, 30/8/2022, 30/08/22, and 30/8/22. There is also a small '(1)' written next to one of the signatures.

B. A. First Year
Subject: Geography
Semester – I
Paper- CCGEOG-I
An Introduction to Physical Geography

Marks: 50

Credits: 02

Periods: 60

Salient Features

1. The aim of this course is to introduce the students with basic concepts of physical geography. To know the development of various branches physical geography.

Utility

1. To help students to know the formation and nature of solar system, oceans, continents and landforms

Learning Objectives

1. To know the formation of continents and Oceans
2. To study the rotation and revolution of the earth and its impact

Pre-requisites

1. Books, Maps, Globe, Models
 2. ICT
-

Unit: 1 Introduction

- A. Definition, Nature and Scope of Physical Geography
- B. Branches of Physical Geography
- C. Importance of Study of Physical Geography

Unit: 2 Solar System

- A. Solar System and its Origin
 - i. Solar System
 - ii. Nebular Theory of Laplace
 - iii. Tidal Hypothesis of Jeans and Jeffery

Unit: 3 Formation of Oceans and Continents

- A. Continental Drift Theory
- B. Plate Tectonic Theory

Unit: 4 Landforms and Rotation and Revolution of the Earth

- A. First Order – Ocean and Continents
- B. Second Order – Mountain, Plateau, Plain and Their Types
- C. Rotation and Revolution of the Earth
 - i. Rotation- Formation of Day and Night
 - ii. Revolution- Formation of Seasons
 - iii. Solar Eclipse and Lunar Eclipse

REFERENCES

- 1) Clyton. K. (1986) 'Earth Crust' Adus Brooks London.
- 2) Davis W.M. (1909) - 'Geographical Essay' Ginnia Co.NewYork
- 3) Garland G.D. (1966) - 'Continental Drift' Uni. of Toronto press- Canada.
- 4) Goh Cheng leong (2018) Certificate Physical and Human Geography, Oxford University Press, New Delhi
- 5) Majid Hussain (2001) - 'Principals of Physical Geography' Rawat Publication, Jaipur.
- 6) Monkhouse (1951) - 'Principle of Physical Geography' Mc Graw Hill Pub-New York.
- 7) Savinder Singh (1998) - 'Physical Geography' Prayag Pub. Allahabad.
- 8) Steers J.A. (1958) - 'Earth Crust' Adus Brooks London
- 9) Strahler A.N. (1968) - 'Physical Geography' Easten P. Ltd. New Delhi
- 10) Tikka R. N. (1998)- 'Physical Geography' Keedar Nath Ram Nath &Co. Meerut
- 11) Wegner A. (1924) -'The Origin of Continents and Oceans' Mathhen & Co. Ltd. London.
12. तावडे मोहन द. 'प्राकृतिक भूगोल' , कॉन्टीनेंटल प्रकाशन , पुणे -30
13. मगर जयकुमार , 'भूरुपशास्त्राची मुलतत्वे' , अॅकडमिक एंटरप्राईजेस , औरंगाबाद
14. दाते सु. प्र. आणि दाते संजिवनी, प्राकृतिक भूगोल, विद्या प्रकाशन , नागपूर
16. डॉ. शेते शंकरराव , डॉ. फुले सुरेश व डॉ. शहापूरकर ओमप्रकाश ' प्राकृतिक भूगोल' , अभीजित पब्लिकेशन , लातूर
- 17 सिंग सविंद्र ' भौतिक भूगोल का स्वरुप' प्रवालिका पब्लीकेशन, इलाहाबाद
- 18 हुसैन माजिद 'भौतिक भूगोल' रावत पब्लीकेशन, जयपूर
- 19 गौतम अल्का ' भौतिक भूगोल' रस्तोगी पब्लीकेशन, मेरठ

B. A. First Year
Subject: Geography
Semester – I
Paper- CCGEOG - II
Practical Geography

Marks: 50

Credits: 02

Periods: 30

Salient Features

1. The aim of this course is to introduce the students with types of maps, scales, relief and landforms

Utility

1. To develop skills among the students to decipher the landforms using contours and to convert the scales

Learning Objectives

1. To develop abilities among the students to interpret the toposheets, calculate time using longitudes
2. To learn the techniques of showing the relief and landforms

Pre-requisites

1. Books, Maps, Globe, Models
 2. ICT
-

Unit: 1 Introduction to Map

- A. Map: Meaning and Definition
- B. Type of Maps
- C. Uses of Map
- D. Elements of Map

Unit : II Scale

- A. Meaning and Definition
- B. Type of Scale
- C. Representation of Scale

- i. Verbal/ Statement
- ii. Numerical/ RF
- iii. Linear/ Graphical

Unit III: Conversion and Construction of Scale

- iv. Verbal to Numerical and Numerical to Verbal

- D. Construction of Scale

- v. Simple Scale
- vi. Time and Distance Scale
- vii. Diagonal Scale

Unit: 4Coordinates and Graticules

- i. Latitudes and Longitudes
- ii. Local Time, Standard Time and Time Zones
- iii. International Date Line

Reference Books:

1. Khan, S.A. : Text Book of Practical Geography.
2. Mishra, R.P. & Ramesh, A. : Fundamentals of Cartography.
3. Monkhouse, F.J. & Wilkinson, H.R. : Maps and Diagrams.
4. Singh R.L. : Elements of Practical Geography.
5. शर्मा जे.पी. : 'प्रयोगात्मक भूगोल' रस्तोगी प्रकाशन मेरठ
6. कुंभार डॉ. अर्जुन , 'प्रात्यक्षिक भूगोल'
7. अहिरराव डॉ. डी.वाय. व प्रा. करंजखेले प्रात्यक्षिक भूगोल
8. नागतोडे , लांजेवार 'नकाशाशास्त्र व प्रात्याक्षिक भूगोल , पिंपळापूरे प्रकाशन , नागपूर
9. शिंदे डॉ. एस. बी. , 'नकाशाशास्त्र' फडके प्रकाशन, कोल्हापूर
10. कनकुरे डॉ. के.बी. , डॉ. मानकरी एम.पी. , 'प्रायक्षिक भूगोल'

B. A. First Year
Subject: Geography
Semester – II
Paper- CCGEOG - III
Geomorphology

Marks: 50

Credits: 04

Periods: 60

Salient Features

1. The aim of this course is to introduce the students with interior of the earth, rocks, and endogenic and exogenic forces and their resultant landforms

Utility

1. To help students to know the evolutionary process of various features of landforms

Learning Objectives

1. To develop skills among the students to identify the landforms and their agents
2. To have the knowledge of types rocks and weathering

Pre-requisites

1. Books, Maps, Globe, Models, Rock Samples
 2. ICT
-

Unit: 1 Introduction

- A. Definition, Nature and Scope of Geomorphology
- B. Geomorphology and its Influence on – Settlement and Land use

Unit: 2 Interior of the Earth, Rocks and Weathering

- A. Interior of the Earth
- B. Classification of Rocks According to Origin
 - i. Igneous
 - ii. Sedimentary
 - iii. Metamorphic
- C. Types of Weathering
 - i. Mechanical
 - ii. Chemical
 - iii. Biological

Unit: 3 Endogenic Forces

- A. Endogenic Forces
 - i. Types of Folds and Faults
 - ii. Earthquake - Meaning, Causes and Effects

Unit: 4 Exogenic Forces

- A. Cycle of Erosion
- B. Landforms Associated With
 - i. River
 - ii. Glacier
 - iii. Wind

References

- 1) Clyton. K. (1986) - 'Earth Crust' Adus Brooks London.
- 2) Davis W.M. (1909) - 'Geographical Essay' Ginnia Co.
- 3) Dayal P (1946) - 'A text book of Gemorphology' Shukla Book Depot Patana
- 4) Garland G.D. (1966) - 'Continental Drift' Uni. of Toronto press- Canada.
- 5) Hodgson J.H. (1964) - 'Earthquakes and Structure' Prentice Hall inc.
- 5) Kale V.A & Gupta (2001) - 'Elements of Geomorphology' Oxford Uni. Press
- 6) Majid Hussain (2001) - 'Principals of physical Geography' 'Rawat; Publication, Jaipur
- 7) Monkhouse (1951) - 'Principle of Physical Geography' Mc Graw Hill Pub-New York
- 8) Pitty A.F. (1971) - 'Introduction of Geomorphology' Adus Brooks London.
- 9) Savinder सॉिंग (1998) - 'Physical Geography' Prayag Pub. Allahabad.
- 10) Strahler A.N. (1968) - 'Physical Geography' Easten P. Ltd. New Delhi.
- 11) Steers J.A. (1958) - 'Earth Crust' Adus Brooks London
- 12) Wegner A. (1924) - 'The Origin of Continents and Oceans' Mathhen & Co. Ltd. London.
- 13) Wooldridge & Morgan (1966) - 'An Outline of Geomorphology' Longman London.
- 14) तावडे मोहन द. 'भूरुपशास्त्र', कॉन्टीनेंटल प्रकाशन , पुणे -30
- 15) मगर जयकुमार , 'भूरुपशास्त्र', विद्या प्रकाशन, नागपूर
- 16) फुले सुरेश, 'भूरुपशास्त्र', विद्याभारती प्रकाशन , लातूर
- 17) दाते सु. प्र. आणि दाते संजिवनी, प्राकृतिक भूगोल, विद्या प्रकाशन , नागपूर
- 18) डॉ. शेटे शंकरराव , डॉ. फुले सुरेश व डॉ. शहापूरकर ओमप्रकाश ' प्राकृतिक भूगोल', अभीजित पब्लिकेशन , लातूर
- 19) नागतोडे डॉ. पी.एन., डॉ. शेख आणि दुधपचारे डॉ. योगेश 'भूरुपशास्त्र व सागरशास्त्र', विद्या प्रकाशन, नागपूर
- 20)

B. A. First Year Subject: Geography
Semester – II Paper- CCGEOG - IV
Practical Geography

Marks: 50

Credits: 02

Periods: 30

Salient Features

1. The aim of this course is to introduce the students with methods of showing relief, landforms and Introduction to Survey of India Map.

Utility

2. To develop skills among the students to decipher the landforms using contours and Use of Topographical Maps.

Learning Objectives

3. To develop abilities among the students to interpret the toposheets, calculate time using longitudes
4. To learn the techniques of showing the relief and landforms

Pre-requisites

3. Books, Maps, Globe, Models
 4. ICT
-

Unit 1 : Methods of Showing Relief

- i. Hachures, Layer Tint, Spot Height, Bench Mark, Trigonometric Point and Contours

Unit: 2 Methods of Showing Landforms

- i. Representation of different landforms by Contours Conical Hill, Plateau, Ridge, 'V' and 'U' Shaped Valley and Cliff
- ii. Identification of Slopes Using Contour Lines

Unit: 3 Drawing of Profile

- i. Serial profile
- ii. Superimposed profile
- iii. Composite profile

Unit: 4 Introduction to Indian Topographical Maps.

1. Indexing and conventional signs and symbols (OS)
2. Grid references.
3. Locational and Relief aspects of the area
 - a. Latitudinal & Longitudinal extension
 - b. Contour interval
 - c. Maximum and Minimum heights

Reference Books:

1. Khan, S.A. : Text Book of Practical Geography.
2. Mishra, R.P. & Ramesh, A. : Fundamentals of Cartography.
3. Monkhouse, F.J. & Wilkinson, H.R. : Maps and Diagrams.
4. Singh R.L. : Elements of Practical Geography
5. शर्मा जे.पी. : 'प्रयोगात्मक भूगोल' रस्तोगी प्रकाशन मेरठ
6. कुंभार डॉ. अर्जुन , 'प्रात्यक्षिक भूगोल'
7. अहिरराव डॉ. डी.वाय. व प्रा. करंजखेले प्रात्यक्षिक भूगोल
8. नागतोडे , लांजेवार 'नकाशाशास्त्र व प्रात्याक्षिक भूगोल , पिंपळापूरे प्रकाशन , नागपूर
9. शिंदे डॉ. एस. बी. , 'नकाशाशास्त्र' फडके प्रकाशन, कोल्हापूर
10. कनकुरे डॉ. के.बी. , डॉ. मानकरी एम.पी. , 'प्रात्यक्षिक भूगोल'

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RTM Nagpur University, Nagpur

Choice Based Credit System

Syllabus for B.A: 1st Semester

To be effective from the Academic Session 2022-23

MICRO ECONOMICS

Course Outcomes:

After completing this course, the students will be able to Learn the basic principles of microeconomic theory. They shall be able to understand efficiency and equity of consumption and production as well as cost and firms' policy in market behaviour. They will also be able to analyse demand by households and supply of goods and services by business firms. They will also be able to understand interaction of demand and supply in various market structures. Moreover, students will also be made aware of evaluating how microeconomic concepts can be applied to analyse the real-life situation. Lastly, they will gain and develop the skill to think practically in to economic domain like economists. They can also think on distribution shares of various factors of production and shall also be able to think about maximum welfare of community.

UNIT -I: Subject matter of Economics

20 Lecture Hrs.

1. What is Economics? Definition of Economics, Scope and methods of microeconomics, Wealth and Well-being, Scarcity and allocation Principle, Difference between Micro-economics and Macro-economics
2. Principles of Micro Economics: Principles of Decision making and Principles of economic interaction- Trade off and opportunity cost, Market failure and Market power, Purchasing power parity

UNIT- II: Demand and Supply

20 Lecture Hrs.

1. Elementary theory of Demand- Concept of Utility, Law of Demand, Determination of Household demand and market demand, Movement along and shift of the demand curve, Elasticity of Demand- Types and measurement, Factors affecting elasticity, Relationship between elasticity of demand and revenue
2. Elementary Theory of Supply: Law of Supply, Factors influencing supply, Movement along and shift of the supply curve

UNIT- III: Production Function

20 Lecture Hrs.

1. Production- Definition of Costs, Cost Functions and its properties, General concept of Production function; Concept of total product marginal product, Return to factor and returns to scale- Isoquants, General concept of homogenous production function and its properties
2. Firms, Market & prices- Elementary theory of pricing, Competition and market structures, Price determination under perfect competition, Monopoly- Anti- Trust Policy, Monopolistic competition, Equilibrium of the firm and industry

UNIT- IV: Theory of Distribution & Welfare**20 Lecture Hrs.**

1. Theory of Distribution- Modern Theory of Distribution- concept, explanation & Criticism.
2. Welfare Economics- Pigouvian & Paretian analysis of maximum economic welfare & their limitations, New Welfare Economics- Compensations criteria of Hicks & Kaldor

Suggest Readings:

1. G.S Maddala and E. Miller, 1989, Microeconomics, Prentice Hall, McGraw Hill International Edition
2. Karl E. Case and Ray C. Fair (2007): Principles of Economics, 8th Edition, Pearson Education Inc.
3. Jhingan M.L. Micro Economics Theory, Vrinda Publication (P) Ltd. Delhi.
4. Seth M.L. Micro Economics, Laxmi Narain Agrawal Educational Publishers, Agra.
5. Sunil Bhandari, Micro Economics Theory, New Central Book Agency (P) Ltd., Kalkatta.
6. Dr. Deepashree, Micro Economics Theory, Sultan Chand & Son, New Delhi.
7. C. Stryder and W. Nicholson, Fundamentals of Micro Economics, Cengage Learning (India) 2010 Delhi, India.
8. B. Dangles Bernheim and Michel d. Whinston, Micro economics, Tata Mc Graw-Hill (India) 2009.
9. Gauld, J.P. and Edward, P.L. Micro Economics Theory, Richard, Irwin Homewood.
10. डॉ. गजानन पाटील, सूक्ष्म अर्थशास्त्र, कस्तुरी प्रकाशन, नागपूर
11. प्रा. देव, प्रा. शास्त्री, प्रा. शेळके, प्रा. जहागीरदार, अर्थशास्त्र, पिंपळापुणे अँड कंपनी पब्लिशर्स, नागपूर
12. ग.ना. झामरे, अर्थशास्त्राची मूलतत्वे, पिंपळापुणे प्रकाशन
13. डॉ. रा.य. माहोरे, अर्थशास्त्राचे सिद्धांत
14. डॉ. एच. पी. सिंह, वी. पी. मित्तल, व्यापक आर्थिक सिद्धांत, संजीव प्रकाशन, मेरठ.

RTM Nagpur University, Nagpur

Choice Based Credit System

Syllabus for B.A: 2nd Semester

To be effective from the Academic Session 2022-23

MACRO ECONOMICS

Course Outcomes:

After completing this course, the students will be able to Learn various concepts of GDP and relationship between National Income and welfare of people. They will further be able to understand factors determine domestic productivity, employment level of prices and interest rates. They will be able to apply basic concepts to analyse the situations of inflation and business cycles. Further they will be able to evaluate the role of monetary and fiscal policy of Government to fight inflation or to stabilise business cycles. Lastly, they will have ability to understand the relationship between consumption function and investment in economy and shall be able to give suggestion for promoting investment.

UNIT – I: Introduction to Macroeconomics

20 Lecture Hrs.

1. Why study Macro-Economics? Limitations of Macroeconomics, Microeconomics and Macroeconomics approaches, Basic issues studied in macroeconomics, measurement of GDP, GNP, NDP, NNP and GNI, Concept of corporate Income & Savings, Personal Income & Disposable Personal Income & personal savings, Real and nominal GDP, National Income as a measure of Welfare
2. Aggregate Demand and Aggregate Supply, Definitions of Aggregate Demand curve and Aggregate supply Equilibrium of National Economy at less than full employment

UNIT- II: Money and Value of Money

20 Lecture Hrs.

1. Definition of Money- M1, M2, M3 and M4 function of money
2. Value of Money: Quantity theory of Money - Cash, Transaction, Cash Balance and Keynesian approaches, Value of money and Index Number of prices

UNIT- III: Inflation, Employment and Unemployment

20 Lecture Hrs.

1. Inflation- Meaning, Causes, Effects and Methods of check inflation
Deflation – Meaning, Causes, Methods of checking deflation, Depression and Stagflation
2. Unemployment- Employment & Unemployment, Natural rate of Unemployment, Structural Unemployment-Frictional-Cyclical Unemployment, Involuntary and voluntary unemployment

UNIT -IV: Consumption and Investment

20 Lecture Hrs.

1. Keynesian consumption function, Saving and investment function- Propensity to consume & save, Determinants of consumption functions.
2. Investment- Autonomous and induced investments, Measures to increase investment, Decisions to investments, Marginal efficiency of capital and rate of interest.

Suggest Readings:

1. Jhingan M.L., Macro Economics Theory, Vrinda Publication (P) Ltd. Delhi.
2. Seth M.L. Laxmi Narain Agrawal Educational Publishers, Agra.
3. Sikdar, S., Principles of Macro Economics, Oxford University Presss, 2nd Edition, 2011.
4. डॉ. गजानन पाटील, स्थूल अर्थशास्त्र, कस्तुरी प्रकाशन, नागपूर
5. प्रा. देव, प्रा. शास्त्री, प्रा. शेळके, प्रा. जहागीरदार, अर्थशास्त्र, पिंपळपुरे अँड कंपनी पब्लिशर्स, नागपूर
6. ग.ना. झामरे, अर्थशास्त्राची मूलतत्वे, पिंपळपुरे प्रकाशन
7. डॉ. रा.य. माहोरे, अर्थशास्त्राचे सिद्धांत
8. डॉ. एच. पी. सिंह, वी. पी. मित्तल, समष्टि आर्थिक सिद्धांत, संजीव प्रकाशन, मेरठ.
9. Mukharjee, Sampat, Macro Economics- A Global perspective New Central Book Agency (P) Ltd. London, New Delhi, Guwahati.
10. Dornbush, Fischer and Startz, Macro economics, Mc Graw Hill, 11th Edition 2010.
11. Andrew B. Abel and Ben S. Bernanke, Micro Economics Pearson Education, the 7th Edition, 2011.
12. N. Gregory, Mankiw, Micro Economics, Worth Publishers, 2010.
13. Olivier Blanchard, Macroeconomics, Pearson Education, Inc., 5th edition, 2009.
14. Richard T. Froyen, Macroeconomics, Pearson Education Asia, 2nd edition, 2005.
15. Andrew B. Abel and Ben S. Bernanke, Macroeconomics, Pearson Education, Inc., 7th edition, 2011.
16. Errol D'Souza, Macroeconomics, Pearson Education, 2009

RTM NAGPUR UNIVERSITY NAGPUR

B.A – Economics

_____ Semester Examination

ECONOMICS (Name of Paper)

Time: Three Hours }

{Maximum Marks:80

Instruction for Candidates:

1. All questions are to be attempted.
2. All questions carry equal marks.
3. When writing the answer to the sub-questions in the main questions, write the number of the main questions and the sub-question.

Paper Pattern:

1. Answer **Any Two** of the following questions in **Four to Five pages** each: (8x2=16)
 - a) Theory Question - From Unit – I
 - b) Theory Question - From Unit – II
 - c) Theory Question - From Unit - III
 - d) Theory Question - From Unit – IV

2. Answer **Any Four** of the following questions in **15-20 sentences** each: (4x4=16)
 - a) Theory Question - From ANY Unit
 - b) Theory Question - From ANY Unit
 - c) Theory Question - From ANY Unit
 - d) Theory Question - From ANY Unit
 - e) Theory Question - From ANY Unit
 - f) Theory Question - From ANY Unit

Note: The teachers who set the paper should prepare questions based on which all the units will be covered.

3. Answer **ALL** of the following questions in **5 or 6 sentences** each: (8x2=16)
 - a) Theory Question - From Unit - I
 - b) Theory Question - From Unit - I
 - c) Theory Question - From Unit - II
 - d) Theory Question - From Unit – II
 - e) Theory Question - From Unit - III
 - f) Theory Question - From Unit - III
 - g) Theory Question - From Unit - IV
 - h) Theory Question - From Unit – IV

4. Which of the following statements is **Correct/True or Incorrect/False**: (4x4=16)
 - a) Draft sentences from ANY units
 - b) Draft sentences from ANY units
 - c) Draft sentences from ANY units
 - d) Draft sentences from ANY units

Note: The teachers who set the paper should prepare questions based on which all the units will be covered.

5. Choose the correct options from the following **multiple-choice** questions: (8x2=16)
- a) Draft sentences from Unit -I
 - b) Draft sentences from Unit -I
 - c) Draft sentences from Unit -II
 - d) Draft sentences from Unit -II
 - e) Draft sentences from Unit -III
 - f) Draft sentences from Unit -III
 - g) Draft sentences from Unit -IV
 - h) Draft sentences from Unit -IV

Compulsory English

Bachelor of Arts (B.A.) Part I
Compulsory English
First Semester
(To be implemented from the Academic Session 2022-23)

Theory Marks: 80

Internal Assessment Marks: 20

Course Outcomes

- Learners will be motivated through the Life Sketches of successful sportspersons
- Learners will understand the structure of sentences through prescribed grammar
- Learners will be able to draft an impressive application and resume for a job
- Learners will develop confidence in grasping and understanding the English language and its usage

Prescribed Textbook

Alluring Aroma (A Textbook of Compulsory English as per NEP 2020)
(Macmillan Education)

Chief Editors: Ajiat Jachak, Kapil Singhel, Madhavi Moharil

Co-editors: Sujata Chakravorty, Nitin Mathankar, Shailesh Bahadure, Sobal Rose G. Veliannur

Unit I (Prose)

- What We Must Learn from the West – Narayan Murthy
- The Super Mom Mary Kom
- The Naive Friends – Munshi Premchand
- Fur – Hector Hugh Munro (Saki)

Unit II (Poetry)

- Kali, the Mother – Swami Vivekananda
- Don't Quit – Edgar Albert Guest
- In the Bazaars of Hyderabad – Sarojini Naidu
- Walk by Moonlight – Henry Derozio

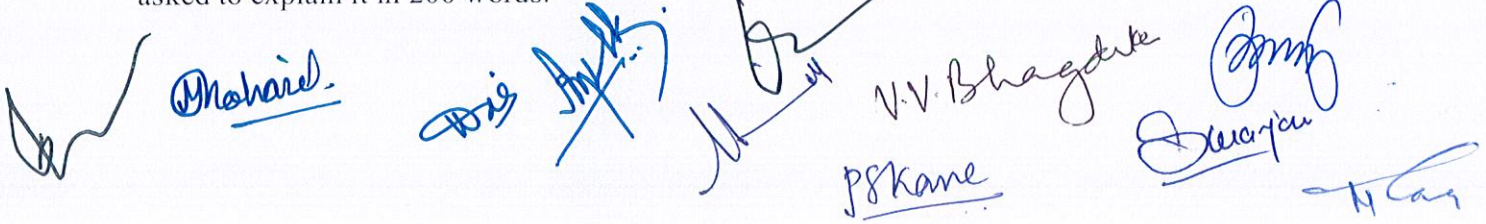
Unit III (Writing Skills)

- A. Business Communication Part I
 - 1. Job Application, Resume Writing
 - 2. Invitations (Formal and Informal), Complaint Letter
- B. Skills based on the prescribed textbook

Unit IV (Language Study)

- A. Parts of Speech, Articles
- B. Vocabulary Building – Synonyms, Antonyms, Homonyms

Internal Assessment: Picture Comprehension. Students will be shown a picture and will be asked to explain it in 200 words.


The bottom of the page features several handwritten signatures in blue ink. From left to right, the signatures are: a stylized signature, 'Moharil', 'Ajiat', 'Kapil', 'Madhavi', 'V.V. Bhagade', 'Sujata', 'Nitin', 'Shailesh', and 'Sobal'. There are also some illegible signatures at the bottom right.

Bachelor of Arts (B.A.) Part I
Compulsory English
Second Semester
(To be implemented from the session 2022-23)

Theory Marks: 80

Internal Assessment Marks: 20

Course Outcomes

- Learners will be able to apply the basics of the English language.
- Learners will be able to ascend towards more complex reading and comprehension.
- There will be an enhancement in learner's vocabulary skills of the learners
- Learners will have improved drafting skills

Prescribed Textbook:

Alluring Aroma (A Textbook of Compulsory English as per NEP 2020)
(Macmillan Education)

Chief Editors: Ajiat Jachak, Kapil Singhel, Madhavi Moharil

Co-editors: Sujata Chakravorty, Nitin Mathankar, Shailesh Bahadure, Sobal Rose G. Veliannur

Unit I (Prose)

- When Telegrams Were Bad – Sudha Murthy
- The First Woman Jawan Shanti Tigga
- The Antidote – R. K. Narayan
- The Conjuror's Revenge – Stephen Leacock

Unit II (Poetry)

- The School Boy – William Blake
- Whom Dost Thou Worship – Rabindranath Tagore
- Sympathy – Paul Lawrence Dun Bar
- Lord Ullin's Daughter – Thomas Campbell

Unit III (Writing Skills)

- A. Business Communication Part II
1. Advertisement Writing – Vacancies, Property to Sell/Product for Sale
 2. Meeting – Notices, Agenda, Minutes
- B. Skills based on the prescribed textbook

Unit IV (Language Study)

- A. Tenses, Degrees of Comparison
- B. Vocabulary Building – Prefix/ Suffix, Paronyms

Internal Assessment

Writing a review of a Movie/Adaptation of any Indian novel in about 200 words

Moharil *Wase* *Shankar* *Sudhakar* *V.V. Bhegdika* *PS Kane* *(P. Banerjee)* *H. G. G.*

राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठ, नागपूर

मानव्य विद्या शाखा (HUMANITIES)

बी. ए. आवश्यक मराठी

अभ्यासक्रम 2022-23 पासून पुढे सुरू

Program Objectives

बी. ए. आवश्यक मराठी - विषयाची उद्दिष्टे

- १ मराठी भाषेतील प्रमुख अभिजात साहित्याचा व साहित्यिकांचा परिचय घडविणे.
- २ मराठी भाषा आणि साहित्य यासंबंधीची आवड निर्माण करणे.
- ३ विद्यार्थ्यांच्या वाङ्.मयीन व कलाविषयक अभिरुचीचा विकास करणे.
- ४ साहित्याभ्यासातून जीवनविषयक व समाजविषयक ज्ञान विकसित करणे, प्रगल्भ करणे.
- ५ समकालीन स्पर्धेच्या व इंग्रजी भाषेच्या अतिक्रमणाच्या परिस्थितीत मराठी भाषेच्या संरक्षण व संवर्धनावरोवरच तिचे शुद्ध व अविकृत रूप टिकविण्याच्या दृष्टीने जागरूकता निर्माण करणे.
- ६ भाषा व्यवहारासाठी आवश्यक ती लेखन, भाषण, वाचन ही कौशल्ये विकसित करणे.
- ७ भाषिक कौशल्याचे विविध आविष्कार आणि संपर्क-प्रसार माध्यमे यांचा परस्परसंबंध समजावून देणे.
- ८ भाषेचे तसेच साहित्याचे आकलन आणि जीवनव्यवहारात उपयोजन करण्यास प्रवृत्त करणे.

बी. ए. भाग १ आवश्यक मराठी - अभ्यासक्रमाची उद्दिष्टे (Course Objectives)

- १ मराठी भाषेच्या समृद्धीची जाणीव करून देणे.
- २ भाषेच्या व साहित्याच्या अभ्यासाद्वारे भारतीय संस्कृती आणि इतिहासाची ओळख करून देणे.
- ३ विविध साहित्यप्रकारांची ओळख करून देणे.
- ४ विद्यार्थ्यांची भाषिक कौशल्ये विकसित करणे व त्यांना रोजगाराभिमुख बनविणे.
- ५ नैतिक मूल्ये रुजविणे.

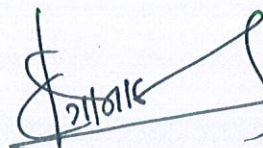
सत्र १

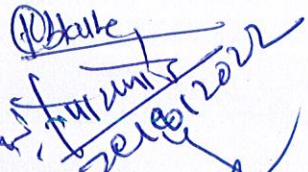
घटक १ (गद्य विभाग)

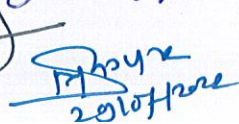
१. पाखाला बाळक पांगुरवणे - म्हाडंभट
२. शिक्षण - जोतीराव फुले
३. तरुणांनो! निर्भय वना, शूर वना - स्वामी विवेकानंद
४. नववर्षाच्या उदयाचलावर उद्योगाचे ध्वजारोपण - राष्ट्रसंत तुकडोजी महाराज
५. कोंकराची कथा - अरविंद गोखले

घटक २ (पद्य विभाग)













१. माय मराठी – मुकुंदराज
२. ज्ञानेश्वरांचे अभंग – संत ज्ञानेश्वर
३. दवाचे थेंब – केशवसुत
४. भंगू दे काठिण्य माझे - वा. सी. मर्ढेकर
५. चार शब्द -नारायण सुर्वे

घटक ३ (व्यावहारिक मराठी)

- १ व्यावहारिक मराठी : स्वरूप आणि भूमिका
- २ भाषिक संवादव्यवहाराची मूलतत्त्वे

घटक ४ (भाषिक कौशल्याधारित अभ्यासघटक)

- १ वाक्प्रचार-म्हणी संग्रह करणे
- २ शब्दसंग्रह वाढविणे, सुविचार संग्रह करणे
- ३ प्रत्यक्ष संवाद
- ४ विविध संस्था, ग्रंथालयांना भेट देणे

सत्र २

घटक १ (गद्य विभाग)

- १ भारतीय लोकशाहीचे भवितव्य काय? – डॉ. वावासाहेब आंबेडकर
- २ गाडगेबाबांनी शाळा दिली - सीमा साखरे
- ३ अजातशत्रू अटलजी – शरद पवार
- ४ कृष्णविवर - जयंत नारळीकर
- ५ विवेकवाद - नरेंद्र दाभोळकर

घटक २ (पद्य विभाग)

- १ मृण्मयी – इंदिरा संत
- २ उप:काल होता होता – सुरेश भट
- ३ पुन्हा एकदा – यशवंत मनोहर

४ मेंढरं - विठ्ठल वाघ

५ आई! मारू नकोस गर्भात – उपाकिरण आत्राम

घटक ३ (व्यावहारिक मराठी)

- १ पत्रलेखन
- २ सारांश लेखन

वावासाहेब

22/11/18
22/11/2022
P. K. K.

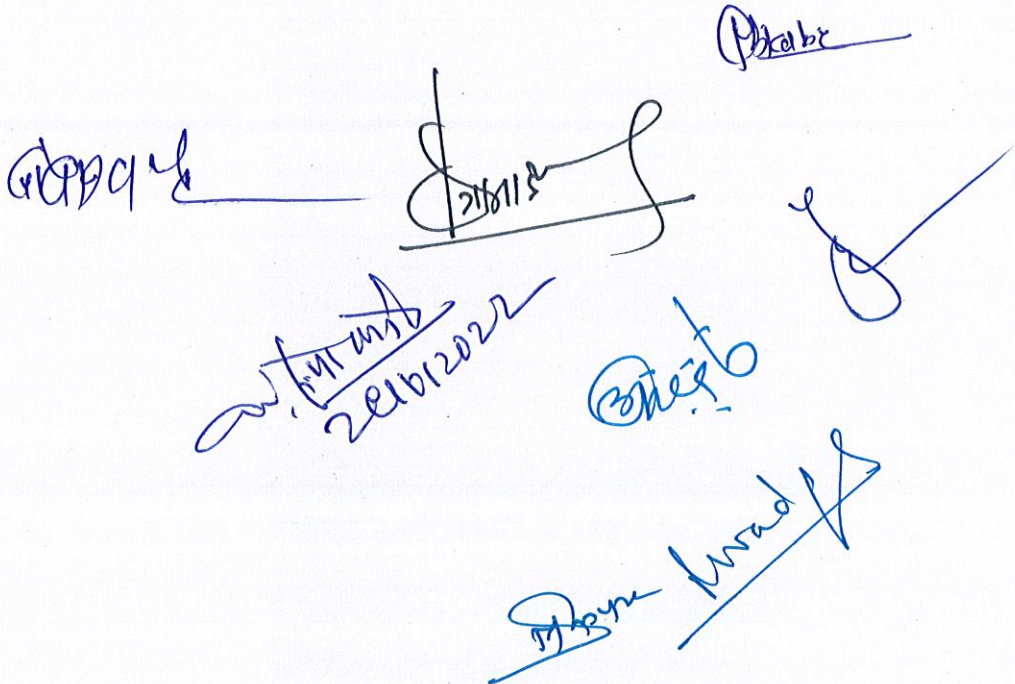
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घटक ४ (भाषिक कौशल्याधारित अभ्यासघटक)

- १ स्व-परिचय लिहिणे
- २ नोकरीसाठी अर्ज लिहिणे
- ३ तक्रार पत्र तयार करणे
- ४ लेख, कथा इत्यादीचा सारांश लिहिणे

Course Outcomes – (अभ्यासक्रमाचे परिणाम)

१. विद्यार्थी भाषेचे सुयोग्य उपयोजन करू शकेल.
२. पत्रलेखन, सारांशलेखन यासारखी भाषिक कौशल्ये विकसित होऊन कार्यालयीन भाषाव्यवहारात तसेच जीवनव्यवहारात उपयुक्त ठरतील.
३. एकाग्रतेने वाचन करण्याची सवय लागेल.
४. भाषिक संवाद व्यवहारामुळे विद्यार्थ्यांचा सामाजिक व वैयक्तिक विकास होईल.
५. अचूक आणि अविलंब विचार करण्याची क्षमता निर्माण होईल.
६. विचारांचा नेमका वेध घेण्याची क्षमता निर्माण होईल.
७. अभ्यासक्रमाची उद्दिष्ट्ये साध्य होतील.


A collection of handwritten signatures and dates in blue ink. The signatures are written in a cursive style. One signature is dated 21/11/22. Another signature is dated 21/11/2022. There are several other signatures, some with horizontal lines underneath them, and one signature that appears to be 'Prabir'.

बी. ए. भाग 2 आवश्यक मराठी - अभ्यासक्रमाची उद्दिष्टे (Course Objectives)

- १ मराठी भाषेच्या समृद्धीची जाणीव करून देणे व प्राचीन तसेच आधुनिक साहित्याचा परिचय घडविणे
- २ भाषेच्या व साहित्याच्या अभ्यासाद्वारे राष्ट्रीय आणि सामाजिक प्रश्नांची जाणीव करून देऊन त्यावरील उपायांचा शोध घेण्यास प्रवृत्त करणे.
- ३ मानवतावाद व जीवनव्यवहाराची सांगड घालणे व मानवतावादी दृष्टिकोन निर्माण करणे.
- ४ विद्यार्थ्यांची लेखनकौशल्ये विकसित करणे व त्यांना रोजगाराभिमुख बनविणे.
- ५ ग्रामजीवन, कृषिसंस्कृती व श्रमसंस्कृती विषयी आदराची भावना निर्माण करणे.

सत्र ३

घटक १ (गद्य विभाग)

- १ हत्तीचा दृष्टांत (दृष्टांतपाठ) - केशिराजवास
- २ वाचन - गोपाळ गणेश आगरकर
- ३ सर्प (कथा) - जी. ए. कुलकर्णी
- ४ आम्ही वानरांच्या फौजा (लघुनिबंध) - श्रीनिवास कुलकर्णी
- ५ नियतीच्या विक्राळ जबड्यात (मी वनवासी) - सिंधुताई सपकाळ

घटक २ (पद्य विभाग)

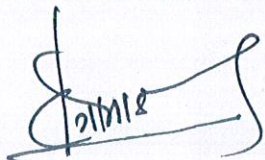
- १ दोन अभंग - १) पुण्य पर उपकार - संत तुकाराम
२) जे का रंजले गांजले
- २ माझी माय सरसोती - वहिणावाई चौधरी
- ३ या जागण्यावर शतदा प्रेम करावे - मंगेश पाडगावकर
- ४ उन्हउतरणी - श्रीधर शनवारे
- ५ यूतोत पाणी - भुंजंग मेश्राम

घटक ३ (व्यावहारिक मराठी)

- १ मुलाखतीचे तंत्र आणि लेखन प्रक्रिया
- २ जाहिरातींची लेखनकौशल्ये (मुद्रित व दृकश्राव्य)

घटक ४ (भाषिक कौशल्याधारित अभ्यासघटक)

- १ संगणकावर मराठी टंकलेखन करणे



Tree Plantation 14th August 2021

 **PRAGATI MAHILA SAMAJ, BHANDARA**
PRAGATI MAHILA KALA MAHAVIDYALAYA,
BHANDARA 

‘TREE PLANTATION’
14TH AUGUST 2021
GUEST OF HONOUR: SMT. REKHATAI DESHKAR

ORGANIZED BY
NSS DEPARTMENT
(KRISHNA R. PASWAN)

PLACE: PRAGATI MAHILA KALA MAHAVIDYALAYA, BHANDARA

Principal,
Dr. Shyamkumar Charde

College Code: C19844



PRAGATI MAHILA SAMAJ, BHANDARA

PRAGATI MAHILA KALA MAHAVIDYALAYA, BHANDARA

(Affiliated to R.T.M. Nagpur University, Nagpur)

(Recognition of College Under Section 2F & 12B of the UGC Act 1956)

Email: pragatimahila.college@gmail.com

Website: www.pmmhandara.org

Tel: [07184-253626](tel:07184-253626)

Mo. 9822941192

Activity Report	
Academic Year	2021-22
Name of the Activity	Tree Plantation
Date of the Activity	14 August 2021
Organized By	NSS
Organising unit/ agency/collaborating agency	N.S.S. Unit, Pragati Mahila Kala Mahavidyalaya, Bhandara , MS.
Number of Students	26
Brief Report	Tree plantation is very necessary because trees provide oxygen to the environment and make the air quality better. Tree plantation also reduces pollution, thus making the life of future generation secure. Planting trees help our biodiversity. In college campus the activity of Tree plantation successfully done by principal Dr. Shyam Kumar Charde, Secretary of Institution, Pragati Mahila Mahavidyalaya Development Association Member Prashant Deshkar, faculty member of college, staff & students.



पृष्ठ ॥ सेवा सारणी	
क्र.सं. व.सं. - संशोधन	
1) Sulekha P. Patil	सुलेखा
2) Sakshi S. Shinde	सखी
3) Anshika S. Shinde	अंशिका
4) Anshika S. Patil	अंशिका
5) Anshika S. Patil	अंशिका
6) Anshika S. Patil	अंशिका
7) Anshika S. Patil	अंशिका
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19) Anshika S. Patil	अंशिका
20) Anshika S. Patil	अंशिका
21) Anshika S. Patil	अंशिका
22) Anshika S. Patil	अंशिका
23) Anshika S. Patil	अंशिका
24) Anshika S. Patil	अंशिका
25) Anshika S. Patil	अंशिका
26) Anshika S. Patil	अंशिका

Gender Equality 12 October 2018



Pragati Mahila Samaj, Bhandara
PRAGATI MAHILA KALA MAHAVIDYALAYA

GENDER SENSITIZATION
'12 OCTOBER 2018'

Chairperson: Prof. D.D.Choudhari

**CHIEF GUEST: MR. PRAVEEN THOTE , MEN AGAINST VIOLENCE AND
ABUSE, MUMBAI (MAVA)**



PLACE: Pragati mahila kala
Mahavidyalaya, Bhandara

ORGANISER,
PROF. KRISHNA R. PASWAN,
HOD SOCIOLOGY,
PRAGATI MAHILA KALA MAHAVIDYALAYA, BHANDARA



PRAGATI MAHILA SAMAJ, BHANDARA

PRAGATI MAHILA KALA MAHAVIDYALAYA, BHANDARA

(Affiliated to R.T.M. Nagpur University, Nagpur)

(Recognition of College Under Section 2F & 12B of the UGC Act 1956)

Email: pragatimahila.college@gmail.comWebsite: www.pmmbandara.org

Tel: 07184-253626

Mo.9822941992

Activity Report	
Academic Year	2018-19
Name of the Activity	Workshop on 'Gender Sensitization'
Date of the Activity	12 October 2018
Organized By	Prof. Krishna R. Paswan
Organising unit/ agency/collaborating agency	Sociology department collaboration with NSS Unit, Pragati Mahila kala Mahavidyalaya, Bhandara
Number of Students	42
Brief Report	Gender Sensitization programe organized Prof. Krishna R. Paswan for awareness of gender equality. In this program Prof. D.D. Choudhari Officiating Principal addressed as a chairperson. Mr. Praveen Thote, Program coordinator 'MAVA' (Men against violence and abuse) was presented as the chief guest and he addressed and guided the session on "Gender Sensitization."

प्रति
मा. प्राचार्य (पुढारी)
प्रगती महिला कला
महाविद्यालय, भंडारा

विषय : समाजशास्त्र विभागातर्फे Gender
Sensitization या विषयावर एक दिवसीय
कार्यशाळा देण्यास परवानगीबाबत.

मा. महोदय,

महाविद्यालयीन समाजशास्त्र विभागा
त MAVA (Men Against Violence &
Abuse) या संस्थेच्या संयुक्त विद्यमाने
एक दिवसीय कार्यशाळा आयोजन करण्या-
संबंधी परवानगी देण्यास आनी हरी
सापत्ताय आवाहान करिते आहे.

दि. 4/10/2018 आयली विद्या.सु.

Prof. Krishna R. Paswan

मा. कु. शिक्षण शाखेत
प्रगती महिला कला
महाविद्यालय, भंडारा

IOAC COORDINATOR
Pragati Mahila Kala
Mahavidyalaya, Bhandara

सुचवता

महाविद्यालयीन विद्यार्थिनिगा समितेच्या
मते ही दि. 12 ऑक्टोबर 2018 ला राखेबाई
समाजशास्त्र विभागातर्फे 'Gender Sensitization'
या विषयावर एक दिवसीय कार्यशाळाचा
आयोजन करण्यास मते आहे. या कार्यक्रमास
जास्तीत जास्त विद्यार्थिनींनी उपस्थित राहून
विषयाचा लाभ घ्यावा.

Prof. Krishna R. Paswan

मा. शिक्षण परवानगी

Officiating Principal
Pragati Mahila Mahavidyalaya
Bhandara

Pragati Mahila Kala
Mahavidyalaya, Bhandara



**Mr. Praveen Thote, Program Coordinator MAVA
Addressing on 'Gender Sensitization'**

कार्यक्रमात उपस्थिती नावे
12/10/2018 Gender Sensitization

1) वैशुधा वाहनकुळे	Mhambale	26) मेधा वागडे	Mhambale
2) प्रदीप्ती वाडे	Schale	27) सुमि गिरपुजे	Mhambale
3) बृजलाली गौड	Mhambale	28) भा.पान इडके	Mhambale
4) पूजा वाळे	Purotate	29) ज्योती राऊत	Mhambale
5) प्रमोदी पैय	Pragatibhai	30) जनेश्वरी लोते	Mhambale
6) प्रमोदी वाडगे	Pragatibhai	31) सोनाली कोपकर	Mhambale
7) पूजा आकरे	Pragatibhai	32) नीलम मेहता	Mhambale
8) शुभांगी राऊत	Pragatibhai	33) काशिका लंडे	Mhambale
9) सुभाष राऊत	Pragatibhai	34) दीप्ती चारुवाक	Mhambale
10) मेशाली पडोले	Mhambale	35) प्रीती वाडे	Mhambale
11) स्वास्मिणी घुडे	Mhambale	36) श्रद्धा वाडे	Mhambale
12) प्रमोदी वाडे	Mhambale	37) कार्मिना भट्ट	Mhambale
13) मयुरी साठवणे	Mhambale	38) सुभांगी हेडाके	Mhambale
14) राशिका साठवणे	Mhambale	39) पंजनी वाडे	Mhambale
15) योगेश्वरी वाडे	Mhambale	40) रवीकर देवगडे	Mhambale
16) कार्मिनी साठवणे	Mhambale	41) मोदीका चारुवाक	Mhambale
17) पायल लक्ष्मण	Mhambale	42) प्रमोदी वाडे	Mhambale
18) मीनासाहेब वाडे	Mhambale		
19) मीनाल साठवणे	Mhambale		
20) मदीका राजभिर	Mhambale		
21) पायल मेहता	Mhambale		
22) प्रमोदी घुडे	Mhambale		
23) शुभांगी वाडे	Mhambale		
24) पूजा गिरीकर	Mhambale		
25) प्रमोदी वाडे	Mhambale		

Officially Done at
Pragati Mahila Mahavidyalaya
Bhandara

Pragati Mahila Mahavidyalaya, Bhandara



News Paper cutting of Program Gender Sensitization



College Code: C18944



PRAGATI MAHILA SAMAJ, BHANDARA

PRAGATI MAHILA KALA MAHAVIDYALAYA, BHANDARA

(Affiliated to R.T.M. Nagpur University, Nagpur)

(Recognition of College Under Section 2F & 12B of the UGC Act 1956)

Email: pragatimahila.college@gmail.com

Website: www.pmmbandara.org

Tel: 07184-253626

Mo. 9822941192

Activity Report	
Academic Year	2020-21
Name of the Activity	Health Awareness Program
Date of the Activity	2 February 2021
Organized By	Krishna Paswan
Organising unit/ agency/collaborating agency	Sociology dept., NSS Unit, Economics & Political Science Department, Pragati Mahila Kala Mahavidyalaya, Bhandara, MS. & Road Safety Department, Bhandara, MS.
Number of Students	30
Brief Report	Organized Online one day Webinar on 'Problems & Solution of Girls Health' the guest of honour was Dr. Chhaya Tanmane says, "Many females suffer from irregular menstrual irregularities, in that time contact your healthcare provider. The menstrual cycle is controlled by hormones. Many times your hormones are depends upon your lifestyle, Soif girls tried to balanced their eating habits and take balanced diet."

प्रगती महिला कला महाविद्यालय, भंडारा
राज्यशास्त्र विभाग
समाजशास्त्र विभाग
अर्थशास्त्र विभाग
राष्ट्रीय सेवा योजना विभाग
आजीवन अध्ययन व विस्तार सेवा विभाग यांच्या संयुक्त
प्रयत्नांने
एक दिवसीय ऑनलाईन कार्यशाळा
दिनांक : २ फेब्रुवारी २०२१
वेळ : दुपारी १२:०० वाजता.
कार्यक्रमाचे अध्यक्ष : प्राचार्य डॉ. श्याम कुमार चरडे,
प्रगती महिला कला महाविद्यालय भंडारा.
प्रमुख मार्गदर्शक : डॉ. लता तनमने, प्राध्यापक व विभाग
प्रमुख, भाऊसाहेब आयुर्वेद महाविद्यालय, नागपूर.
Topic: " मूलींग्या स्नास्थ संबंधी समस्या व लघाय "

Join Zoom Meeting
[https://us04web.zoom.us/j/8794072371?](https://us04web.zoom.us/j/8794072371?pwd=QkZHRmFKVE02UTJjZlYUQWRlMlRmQT09)
pwd=QkZHRmFKVE02UTJjZlYUQWRlMlRmQT09

Meeting ID: 879 407 2371
Passcode: 54871



Dr. Chhaya Tanmane Addressing on 'Problems and Solution of Girls Health Issues'

दैनिक विदर्भ कल्याण

नागपूर, बुधवार ३ फेब्रुवारी २०२२

महत्वाचे

Dr. Krishna Paswan

प्रगती महिला महाविद्यालयात कार्यशाळा

भंडारा । स्वायत्तिक प्रगती महिला कला महाविद्यालयात राज्यशास्त्र, समाजशास्त्र, अर्थशास्त्र, राष्ट्रिय सेवा योजना आणि आजीवन अध्ययन व शिक्षण सेवा विभागाच्या संयुक्त विद्यमाने तरुणींच्या स्वास्व्यवसंधेची समस्या व त्यातरीत उपचार या विषयावर ऑनलाईन कार्यशाळा संपन्न आली. महाविद्यालयाचे प्राचार्य डॉ. स्वामिकुमार चव्हेरे यांच्या मार्गदर्शनाखाली हा कार्यक्रम संपन्न आला. प्राचार्य डॉ. छाया तन्मने यांनी आरंभिक सौच्य पद्धतीने मुलींच्या समस्यांतील समस्या, साजार ल्याची लक्षणे व त्यातरीत उपचार स्टाईलच्या विद्यार्थीनींला समजावून सांगितले. मुलींची आयुष्ये आजार व लक्षणा अधिकरणा याला संपन्न यात त्यांची स्वस्थ केटी व आरंभिक संतुलित जीवन जगण्याकरिता संतुलित आहारव्यवहार घ्यायला श्रेय, योग्य व व्यायामाचीही गरज असल्याचे मत मांडले. प्राचार्यी उपस्थान डॉ. डॉ. कल्याण विन्वर्णे यांनी प्राथमिक, कार्यशाळाचे संचलन डॉ. किष्का पाठक यांनी कर आचार्य डॉ. अशोका चव्हेरे यांनी सादर के. प्राचार्यमाता डॉ. अशोका चव्हेरे उपस्थित होत्या. कार्यक्रमासाठी महाविद्यालयातील प्रा. डॉ. विजया दिगमसे, डॉ. जी.एन. काळवे, डॉ. जयश्री घागीकर, प्रा. शालिक रावेंद्र, प्रा. डी.टी. श्रीधर, प्रा. रेखा भोर यांचे सहकार्य लाभले. या कार्यक्रमात विद्यार्थीनींनी भरघोस प्रतिसाद दिल्या.

अनुमति

प्रगती महिला समाज भंडारा द्वारा संबालित

प्रगती महिला कला महाविद्यालय भंडारा

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(Recognition of College Under Section 2F & 12B of the UGC Act 1956)

✦ सचिव ✦
सौ. रेखासाई देशमुख

✦ प्राचार्य ✦
डॉ. स्वामिकुमार चव्हेरे
कार्यालय : ०२५८४-२५१२३
फोन : ९८३२४९९११

जा.क्र./प्र.प.ना.नं. 2.83५/202०-21 दिनांक 13/02/2022

प्रमाणपत्र

प्राप्त्यन रेखासा मेता आले के. डॉ. छाया तन्मने, प्रभाकर व विष्णुगणुड भाऊसाहेब अग्रवाल, महाविद्यालय, नागपूर यांनी प्रगती महिला कला महाविद्यालय, भंडारा द्वारे दिनांक २ फेब्रुवारी २०२२ रोजी दुपारी १२:०० वा, आभासी पध्ती (Online) वेळीत आयोजित एक दिवसीय कार्यशाळा "मुलींच्या स्वास्व्य संरक्षे समस्या व उपचार" या विषयावर मार्गदर्शन केले त्याच्या मुदल्या कारणा द्या-त्या सुनेच्या

Principal
Pragati Mahila Kala
Mahavidyalaya, Bhandara

Free Medical Check up Programe 28/11/2019





Pragati Mahila Samaj, Bhandara
**PRAGATI MAHILA KALA MAHAVIDYALAYA,
BHANDARA**

FREE MEDICAL CHECKUP



**PRINCIPAL
DR. SHYAMKUMAR CHARDE**

**DATE:
28 /11/2019**

Organized by, Pragati Mahila Samaj
& NSS Unit,
Pragati Mahila Kala Mahavidyalaya

College Code: C19844



PRAGATI MAHILA SAMAJ, BHANDARA

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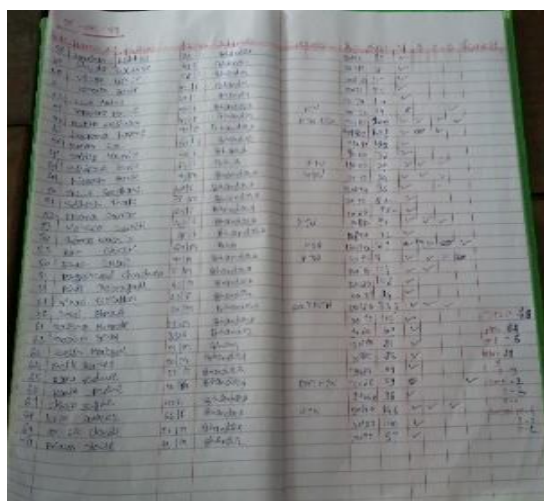
Email: pragatimahila.college@gmail.com

Website: www.pmmbandara.org

Tel: [07184-253626](tel:07184-253626)

Mo. 9822941192

Activity Report	
Academic Year	2019-20
Name of the Activity	Medical Check-up Camp
Date of the Activity	28 November 2019
Organized By	Prof. Krishna R. Paswan
Organising unit/ agency/collaborating agency	NSS Dept. Collaboration with, Department of Lifelong Learning & Extension, History & Political Science dept.
Number of Students	33 Medical Camp
Brief Report	Free health check-up camp held at the college on 28 th November 2019, On the occasion of birth anniversary of Mrs. Shalinitai Deshkar, the founder people of Pragati Mahila Samaj, Bhandara. In this camp Many Specilized Doctors cheched BP, Sugar, Tooth, Eyes free of cost.





Medical Check up Camp



