



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**PRAGATI MAHILA KALA MAHAVIDYALAYA
BHANDARA**

NEAR ST WORKSHOP , MANGAL PANDE WARD, NAGPUR ROAD, BHANDARA
441904

www.pmmmbandara.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Pragati Mahila kala Mahavidyalaya was established in the year 1991 as a Girls College imparting UG Program in Arts with an aim to channelize the young energy towards self-exploration and self-realization. It is the outcome of a long-cherished dream of many philanthropists. The College is constantly striving towards fulfilling its goal of providing higher educational opportunities to girls students from rural and semi urban region, economically and socially disadvantaged classes, and providing value-based education to ignite young minds to become responsible citizens.

The College is making all efforts not only to literate but to equip the students with desired technical, conceptual and human skills. Majority of the learners in region and adjoining regions belong to the most socio- economically backward section of the society.

Vision

To Transform rural talent into Professional Arts Graduates.

Mission

- **To impart Value based quality Arts Education.**
- **To Provide Arts Education for both personal and Social Transformation**
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1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

1. **Supporting management and administration.**
2. **Outstanding performance of NSS and Extension Activity Cell.**

- 3. Committed management, dedicated students and staff committed towards empowerment of women.**
- 4. Effective and efficient leadership of Principal supported by the management**
- 5. Enthusiastic, young and diversely qualified staff members**
- 6. Notable number of students benifitted by scholarship schemes.**
- 7. Notable number of faculty have Ph.D/NET/SET qualification.**

Institutional Weakness

Institutional Weakness

- 1. Less placement percentage.**
- 2. No research funding from government or non-government agencies.**
- 3. Conservative mindset of parents.**
- 4. Only a few students are interested in sports and careers involving travel outside Nagpur.**
- 5. Early marriages of students are a hindrance to their progression.**

Institutional Opportunity

Institutional Opportunity

- 1. Use of modern technology for up gradation of teaching and learning process.**
- 2. Scope for partnership with research institutes and industries.**
- 3. To promote the interdisciplinary approach to research along with more collaborations.**
- 4. Improve research environment among all the faculty.**
- 5. To provide job opportunities to the students by conducting skill development programmes.**
- 6. Registering Alumni Association.**

Institutional Challenge

Institutional Challenge

1. Adaption to frequent changes in national and institutional policy.
2. To provide training of English communication to students.
3. To improve the quality of education and to increase the Placement percentage as girl students are getting married after graduation
4. To maintain record of Placements, Higher Education and Competitive Examination from passed out students.
5. Government funding for the over all development of the institution

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institute being affiliated to RTM Nagpur University adopts to syllabi prescribed by the University. However, the institute develops innovative and creative methods by using ICT tools for the effective delivery of the curriculum. The identified gaps in the curriculum are bridged by value-added programs and life skills programs. The faculty members are also encouraged to attend and participate in orientation programs/ activities organized by University. Programs have a Choice Based Credit System (CBCS) implemented from Academic Year 2016-17 with elective subjects. The institute also addresses and integrates issues relevant to Gender Equity, Environment and Sustainability, Human Values and Professional Ethics in addition to the curriculum prescribed by the University. The students are encouraged to undergo study tours and field visits in their tenure of study. The institute has structured feedback mechanism from all stakeholders including Students, Alumni, Parents, Employer and Teachers for effective delivery of curriculum.

Teaching-learning and Evaluation

The admission process of the institution is in accordance with the University guidelines. The institute admits students from various reserved categories as per the reservation policies of competent authority. The institute caters to the learning needs of students of different backgrounds and abilities. Special efforts are taken to

identify slow and advanced learners by assessment on the basis of their end semester examination marks

and initiatives are taken to satisfy their learning needs. The institution has proficient and devoted faculty members from diverse backgrounds. The institution utilizes student-centric methods and experimental learning approaches. The teachers adopt ICT tools, e-resources to enrich the learning experiences of the students. The institution ensures student performance through outcome-based Education by calculating attainment levels of outcomes. The institute has adopted Continuous Internal Evaluation (CIE) prescribed by the university to achieve academic excellence. The mechanism of internal assessment is transparent and robust covering all the learning domains. Examination related grievances are addressed at the institute as well as university level by well-defined in a time-bound and efficient manner. The institution adheres to the academic calendar and teaching plan for effective delivery of curriculum.

Research, Innovations and Extension

The institute is putting the sincere efforts to promote research culture amongst the faculty and students by motivating and encouraging them to publish their work in reputed journals and conferences. To upgrade the knowledge of faculty and students institute organizes various seminars and guest lectures. NSS/ Extension Activity Cell constituted in the Institute to provide the platform for the NSS/ Extension activities. Activities are organized under NSS Cell and received awards/appreciation from renowned agencies in surrounding. The institute organizes seminar/guest lecturers/ field visits to promote other academic institutions and our institute interaction and MoUs are signed with the other institutions to develop industrial allied activities.

Infrastructure and Learning Resources

The institution has infrastructure with well-equipped, classrooms, library and seminar hall as per requirement of affiliating university. The institution motivates students to participate in various extra-curricular activities. Area for outdoor sports at campus itself, separate facility for indoor sports is available for the students. Institution has central library automated with software. Library has Downloaded e-books which are available to the student via open access.

For effective internet access institute provides high internet speed and dedicated computers. The maintenance procedure is defined to take care of maintenance of infrastructure including laboratories, classrooms, and student support facilities.

Student Support and Progression

The Institute continuously facilitates excellent mechanisms for support & Progression of Students. The students are benefitted by scholarships and free-ship schemes provided by Government. The institute provides capability enhancement and development programs such as guidance for competitive examination, soft skill development, personal counselling, yoga/meditation and remedial coaching for students. Student grievances are addressed through committees such as Grievance Redressal, Anti-Ragging & Women Internal complaint or Anti sexual harassment. Institute arranges various training programs and placement drives on-campus as well as off-campus to provide placement opportunities for final year students. The student actively participates in sports/cultural activities organized at inter-

college and intra-college competitions. The institute tries to maintain relations with the alumni through alumni interactions organized every year.

Governance, Leadership and Management

The decisions and policies of management are implemented through Principal, and coordinators of various committees. The faculty members and students have representation on decision making committees. The strategic plan is prepared and its effective implementation is done for attainment of Vision and Mission of the institute. E-governance system is used for planning and development, administration, finance, student admission and examination. Administration takes care of key attributes such as budgetary provisions, financial support, and Infrastructure development for smooth functioning of institute as well as faculty and non-teaching staff empowerment. The institute has performance appraisal system to judge the performance of teaching and non-teaching staff members. Principal implements necessary action plan to improve the quality of teaching- learning process of institute under the recommendations of IQAC cell. IQAC Cell is functional and regular meetings, audits and NAAC supporting work has been carried out under the guidance of IQAC.

Institutional Values and Best Practices

The institute has girls' common room as common facilities and separate provisions for facilities of differently abled (Divyangjan) students. The Institute takes sufficient measures to arrange the programs related to gender equity promotion, social responsibilities, national festivals, birth/death anniversaries of great personalities. The institute promotes use of , LED bulbs. Solid, liquid and e-waste management process are well structured. Institute has rain water harvesting and harvested water is used for maintaining green initiatives of institute. Institute follows green practices such as tree plantation, plastic free campus, paperless work to achieve an environmental consciousness and sustainability.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PRAGATI MAHILA KALA MAHAVIDYALAYA BHANDARA
Address	Near ST Workshop , Mangal Pande Ward, Nagpur Road, Bhandara
City	Bhandara
State	Maharashtra
Pin	441904
Website	www.pmmbandara.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Shyamkumar Charde	07184-253626	9822941192	-	pragatimahila.college@gmail.com
IQAC / CIQA coordinator	Geajanan Kalambe	-	9921887557	-	drgeajanan@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	21-02-2013	View Document
12B of UGC	21-02-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near ST Workshop , Mangal Pande Ward, Nagpur Road, Bhandara	Urban	1	1125.804

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts,English Marathi History Political sc. Sociology Marathi Literature Economics Home Economics Geograp	36	H.S.C. Examination	Marathi	460	121

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				3				7			
Recruited	1	0	0	1	1	2	0	3	2	0	0	2
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	6	4	0	10
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	3	1	0	4
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	2	0	1	0	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	4	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	121	0	0	0	121
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	26	30	31	26
	Others	0	0	0	0
ST	Male	0	0	0	3
	Female	3	6	7	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	77	79	78	110
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	2	1	3	1
	Others	0	0	0	0
Others	Male	0	0	34	0
	Female	32	41	0	0
	Others	0	0	0	0
Total		140	157	153	140

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	As per the Directions of affiliating University Rashtrasant Tukadiji Maharaj Nagpur University, we have adapted the NEP 2020 for the First Year B.A. There we have the multidisciplinary as well as interdisciplinary choices for the students.
2. Academic bank of credits (ABC):	From 2023-2024 it has been mandatory to all students to have a ABC and accordingly almost all students have their academic bank of credit. Their ABC account numbers are also maintain as well.
3. Skill development:	The Institution always strive hard to organize Skill based programs to enhance the Skills amongst the students.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	To integrate IKS the institute organises various cultural activities and Language Specific Special days and Weeks
5. Focus on Outcome based education (OBE):	The Institute tries every year to attain the program outcomes.
6. Distance education/online education:	We do not have such Distance Education facilities but during CORONA pandemic period we have conducted online Classes.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	We do not have such club.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	NA
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	NA
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	NA
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	NA

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
140	157	153	137	120
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 07

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	06	07	07	07

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.87	2.71	2.76	3.43	2.90
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- **Pragati Mahila Mahavidyalaya is affiliated to the RTMNU, Nagpur, and hence follows the curriculum prescribed by RTMNU, Nagpur.**
- **Before the commencement of each academic year, the university gives the Academic Calendar regarding the date of commencement of each semester, end of the semester, and tentative schedule of examination in the form of the university calendar. The academic calendar of the College, based on the university guidelines is then prepared and given to all the concerned.**
- **A meeting is then conducted by the Principal with Faculty Members to discuss the Academic Calendar, Teaching Load Distribution, and Time Table.**
- **The Time Table Co-coordinator follows the given Academic Calendar and Load Distribution and prepares the timetable.**
- **The students are informed about the Academic Calendar and Time Table through notice boards.**
- **Every faculty prepares the course plan and course file to deliver lectures as per the course syllabus.**

- If the faculty members wish to teach his/ her course with the help of ICT facilities, these facilities like LCD Projectors, Laptop/ Computers, Internet, etc. are available for the teachers.
- The College adopts the method of continuous internal evaluation/ assessment of the student as per guidelines of RTMNU, Nagpur
- In order to widen the students' horizons and to improve their perspectives on various subjects, industrial visits, and study tours are organized.
- The university theory examinations are conducted by the university and after the declaration of university results, result analysis is made and documented.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 19

File Description	Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 20.93

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
51	62	00	35	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Pragati Mahila Mahavidyalaya plans for the overall & holistic development of the students in the areas of gender, environment, sustainability, human values, and professional ethics in spite of limitation imposed to design and develop the curriculum since college is affiliated to RTMNU, Nagpur. Curricular, Co- Curricular and Extra-curricular activities are regularly conducted to address these cross cuttings issue.

1. Gender Equality

Students are sensitized to basic dimensions of the biological, sociological, psychological, and legal aspects of gender. As college is purely girls college this is ensured by equal participation of all girl students in various Curricular, Co- Curricular and Extra-curricular activities. A separate Women Development Cell/ Anti Sexual Harassment Committee is also constituted to address the issues related to the female gender.

1.Environment and Sustainability

To create the awareness about environmental challenges amongst students and imparting fundamental knowledge about the environment, the subject ‘Environmental Studies’ is introduced in the curriculum by RTMNU, Nagpur. The college organizes various programs related to the environment and sustainability like Tree Plantation, Swatch Bharat Abhiyan, Water Conservation, Awareness programs to avoid the use of plastic etc.

1.Business and Communication Ethics

For effective communication skills, leadership qualities, ethical attitude, the importance of teamwork and to meet the requirements of industry, the subjects like Professional Ethics, and Human Values are part of the syllabus. These subjects inculcate values and develop ethical competence among the students

1.Anti-Ragging Committee

To maintain a healthy and friendly environment among the students, an Anti-ragging Committee is constituted. It handles the issues pertaining to ragging as per the guidelines of UGC and the RTMNU, Nagpur. Without disclosing the identity, any student can lodge a complaint related to these issues.

1.Women Development Cell/Anti-Sexual Harassment Committee

WDC of the college celebrates International Women's Day annually. Invited talks are organized to address the topics like Laws and the Prohibition of Sexual Harassment in the Workplace, the Role of Citizens in Empowering Women, etc.

1. Human Values & Professional Ethics

For social awareness and for social causes, our College regularly conducts the activities such as Blood Donation Camps, Road safety programs, Disaster Management, Health check-ups, etc. The college also conducts seminars/Workshops on Human Values and Professional Ethics. College Extension Activity Cell(NSS) also conducts various awareness campaigns amongst the students for the benefit of society.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 14.29

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 20

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 30.55

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
40	49	80	92	75

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
220	220	220	220	220

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 59.27

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
39	48	77	92	70

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
110	110	110	110	110

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document

2.2 Student Teacher Ratio**2.2.1**

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 35

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Student Centric Methods:-

1. Experimental learning:

- **The students learn social responsibility by taking part in NSS/ Extension Activities conducted throughout the year.**
- **While participating in learning activities like regular laboratories, exercise, seminars, assignments, study tours, field/industrial visits, etc.**

- The college invites various experts from other college as well as industry to share their experiences with the students.

2. Participative learning:

- **Discussions:** Wide variety of topics are discussed in order to make the students think broadly and come up with their opinions and suggestions.
- **Debates:** Debates are conducted in various courses where students are required to come up with different opinions and thought processes to develop a sense of time management, teamwork, and critical thinking.
- **Presentations and Seminars:** The faculty encourages the students to give presentations and participate in seminars.
- **3. Problem-Solving Methodologies:**
- Problem-solving abilities of the students are developed by giving them home work, assignments, and projects as part of internal evaluation.

For enhancing learning experiences using ICT tools faculty members use the following techniques/tools-

- **Power Point Presentations:** Faculty members use a power point presentation including video lectures as per requirement during the classes.
- **Training Program:** The college organizes a training program for the overall development of students.
- **Seminars and Guest Lectures:** Various seminars and guest lectures are conducted in which the eminent people from industry or other Colleges are invited to deliver talk on recent topics.
- **Use of Applications and Tools:** Faculty members use various applications like WhatsApp, and Facebook to create students groups for the circulation of information. In recent years online classes are conducted using various applications such as Google Classroom, Zoom, Webex, etc. Google Forms are also used to collect feedback from the students.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 56.36

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	6	7	7	7

File Description

Document

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Continuous Internal Evaluation system for evaluating the academic performance of the students is done by referring to guidelines given by RTMNU, Nagpur. Out of the 100 Marks per course, the College level assessment marks are awarded out of 20, and the end semester examination is conducted for 80 as per the marking scheme prescribed by affiliating university.

- **For determining the College level 20 marks assessment, continuous internal evaluation is varied from course to course. Some course gives emphasis on assignment and viva-voce and some on unit test along with short project work activities etc.**

Various ways followed to ensure a transparent assessment process are as follows:

- 1. Displaying Continuous Internal Evaluation Norms.**
- 2. Sharing of evaluated assignments with each individual student.**
- 3. Returning evaluated answer sheets of class tests.**
- 4. Sharing evaluative remarks of subject presentation/ viva-voce seminar by a panel of faculty internally and externally by outside experts.**
- 5. Grievance redressal system:**

Internal:

The grievances regarding internal assessment are resolved immediately by the concerned subject teachers and Principal. The Examination Clerk, in accordance with the guidelines of the RTMNU, Nagpur follows a mechanism for dealing with the examination-related grievances in a transparent and time-bound manner.

External:

The Examination Clerk, in accordance with the guidelines of the RTMNU, Nagpur follows a mechanism for dealing with the examination-related grievances in a transparent and time-bound manner

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- Vision and Mission statements are displayed on the college website and in various places like the entrance of the College, Corridor, Principal Cabin, Trustee Cabin, Library and Seminar Hall, IQAC Office etc.
- Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) have been defined by the college. PEOs, POs and PSOs are disseminated on the college website, at the entrance of the College, Corridor, in the Principal Cabin, and in the Course Files of Teachers.
- The course outcomes are written by the respective faculty member. All the faculty members were maintaining COs in their course files. COs are discussed by faculty members in the classrooms during the introductory lecture of the respective Subjects/Courses.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The attainment of various outcomes like COs, POs, PSOs, and PEOs is carried out in four stages namely: Planning, Implementation, Evaluation and Action Taken.

1. Planning:

- Various outcomes are defined and a correlation is established between outcomes and tools used.

- A mapping matrix is prepared in this regard for every CO, PO, and PSO in the program including the elective subjects.

2. Implementation:

- An individual faculty member uses different direct tools like Class Tests, University exams, Assignments, Seminars, Projects, etc., for the evaluation of Course outcomes (COs).
- Principal evaluates POs and PSOs by using evaluation of COs and Indirect Tools like Surveys/ feedback from Alumni, employers, Parents, Teachers Students, etc. PEOs are also evaluated by using Indirect Tools only.

3. Evaluation:

- Attainment of all outcomes is calculated and compared with the expected level of attainment decided by the subject teacher for COs and Principal for POs, PSOs, and PEOs.

4. Action Taken:

If attainment was up to the expectation, then appreciation is extended to the concerned faculty member, and in case of deviation from the expected attainment of outcome necessary corrective actions are initiated to improve the outcome as per expectations.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 67.11

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	45	19	16	12

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
56	45	19	18	14

File Description	Document
Institutional data in the prescribed format	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.99

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Pragati Mahila College has been trying to create a conducive ambiance, infrastructure, resources, and confidence for the enhancement of the capability of students and teachers in research and innovations.

The College Plans and implements several activities:

To encourage faculty members and students to publish research papers.

To encourage faculty members and students to participate in workshops, seminars, and conferences.

To encourage the faculty members and students to pursue higher studies. To encourage faculty members to undertake major/minor research projects.

Financial assistance and duty leave are given to the faculty members for attending workshops, seminars, conferences, refresher, and orientation course.

Motivates and deputed faculty for pursuing higher education.

Encourages the faculty to become members of professional bodies and to participate in the activities organized by them.

Encourages the faculty to undergo industrial training and visit the industry of their domain. Promotes and motivates the faculty to use ICT tools in their teaching-learning process.

For effective teaching-learning and research, the college has well-equipped classrooms with ICT facilities. The academic calendar is prepared at the beginning of every academic year for effective planning of annual activities. Accordingly, teaching plans are prepared and followed carefully by the faculty. The Extension Activity Cell conducted various activities in innovative ways, like Tree Plantation, Swatch Bharat Abhiyan, Beti Bachao-Beti Padhao, etc. in order to create and transfer the ideas for socio-cultural upliftment and encourage them for practical application of the knowledge of the students to enable them to become responsible citizens.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 7

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	04	00	00

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during

the last five years**Response:** 5.14**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	09	07	05	05

File Description	Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 1.29**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	03	01	01

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Apart from functioning successfully as a centre for higher education and learning, Pragati Mahila College is also fulfilling the duties of a unit of community development in the neighbouring areas. The NSS Cell of college participates in community development programme through conduction of various activities at nearby area of the college.

The college tries to create awareness, social responsibility and Environmental consciousness through

talks, group discussions, Road Shows, rallies, poster making, Quiz, debates, speeches, seminars, slogan making, awareness drives, survey programmes, workshops and adult education program, mental health counselling.

List of the extension activities performed by the college under, college- neighbourhood-community network includes , Cancer Awareness Program Health check-up camp, Aids Awareness camp, Voters Day Rallies, Road Safety Week & Yoga Day etc. Students come in closer contact with the society, community, and environment. Interaction with such a diversified social group of people helps students to gain more self-confidence and develop critical thinking skills. These programmes create environmental consciousness, sense of social responsibility, sense and awareness about one's own health and hygiene. These programmes not only help the students in their holistic development but also infuse in them leadership, equality, feeling of oneness and cooperation and the idea of giving back to society.

In short, the aim and objectives of the college is to serve the society, either as a source of formal education for the students or as informal mode of education for the neighbouring society.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Pragati Mahila College has received recognition for extension activities from government and nongovernment recognized bodies like Gram Panchayat, Schools, Junior Colleges, Blood Banks, Health Centers, and other agencies for the conduction of various activities and programs for the betterment of society.

The Collge has got appreciation letter from MAVA , India's first men's organisation working to stop & prevent gender-based violence against women for One-Day Samabhav Travelling Film

Festival 2023. It was a remarkable event that left a lasting impact on all of us who had the privilege of being one of the collaborators. One-Day Samabhav Travelling Film Festival 2023. It was a remarkable event that left a lasting impact on all of us who had the privilege of being one of the collaborators.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 6

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	02	01	00	00

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 03

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

1. Classrooms

All the classrooms in the College are furnished, capacious and well ventilated. All the classrooms are equipped with Desks, bench, Platform, Fans, Tube lights, black board. As per requirement LCD Projector, Laptop/ Computers, LAN/Wi-Fi connectivity is provided to ensure the conducive environment for teaching-learning.

1. Computing Equipment

The College has 20 computer systems with licensed/ free software installed. Enough supporting equipment like scanners and printers are also available. Internet facility of bandwidth 50 Mbps is also into existence.

1. Seminar Hall and Auditorium:

College has well equipped seminar hall and auditorium with adequate seating capacity, with facilities like LCD projectors, raised platforms and public-address system with internet facility to make it suitable for the big gatherings at trust level.

1. Library

College library is enriched with books of various current as well as syllabi-based books, journals and e- journals are subscribed as per need. English, Hindi, Marathi newspapers are made available for the stakeholders.

Other Facilities:

1. Washroom and Drinking Water Facility

Adequate Gents and Ladies washrooms are available along with water purification and cooler facility.

1.Sports and Games

The College has a spacious and well equipped indoor-sports room, where students can play games. Sufficient area is allocated to outdoor sports and games with adequate facilities in the college campus itself.

1. Cultural

Cultural events are conducted in the seminar hall/auditorium of the institute

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 1.9

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.10	0.04	0.04	0.04	0.04

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Integrated Library Management System (ILMS):

The college library is automated with Software. It is a user-friendly software developed to work under client-server environment.

The software is featured with the following 6 modules to facilitate all the essential functions of the library in a computerized environment.

1. Acquisition
2. Catalog
3. Circulation
4. OPAC
5. Serials controls
6. Administration

Subscription to e-resources:

1.e-journals: Online Subscription.

2.e-ShodhSindhu: College-Level Membership

3.Shodhganga Membership: Faculty-Level Membership

4.e-books: Free e-books Available

1. Databases: Available in Hard and Soft Copy
2. Remote access to e-resource: e-library tab created on the institutional website.

Amount spent on the purchase of books, and journals:

In last 5 years 5% amount excluding salary is spent on the purchase of books, journals and other

allied library activities.

Per day usage of the library:

Daily more than 20 students and 5 faculty members use the library.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Pragati MAhila Mahavidyalaya provides computing facility with 30 Computers with required configuration. These are distributed among the various departments for academic and administrative work.

The College has high speed internet of 50 Mbps to cater the need of academics as well as allied processes.

Key Features:

- **Computer Laboratory, to facilitate internet access for all the students, staff and faculty members. This facility enables users to access meaningful information available online.**
- **E- Governance system by use of university/ government portals/ softwares is implemented in Administration office, Exam Section for providing efficient service to the students, staff, and faculty members.**
- **LCD Projectors, Smart Boards, Printers, Scanners, CCTV, Wi-Fi, LAN, and Internet facility etc. are also available for effective teaching learning process.**

- **Digital section in Central Library with high-speed internet connection helps the students and faculty to browse videos, e-journals, e-magazines, e-newspapers etc.**
- **Online teaching-learning tools such as Google Classroom, Zoom, Webex are used extensively. Google Forms are used for data collection is implemented recently.**
- **College has open-source software which are easily available and also purchased many software to pertain academic requirement.**
- **College has appointed dedicated IT Infrastructure team to maintain and update the IT facilities in the College which includes maintenance of computers, LCD Projectors, Printer, Scanner, and other peripherals.**

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 4.67

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 30

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 76.3

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.31	1.61	1.95	3.04	2.52

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 65.49

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
95	115	111	78	64

File Description

Document

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 22.21

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
37	40	0	50	30

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

5.2 Student Progression**5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 36.27

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	10	00	11	12

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	45	19	16	12

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 17.86

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
03	0	0	0	07

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	01	0	0	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	00	01	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College do not have a registered Alumni Association, but alumni meetings were conducted every year.

To strengthen the alumni network by bringing all graduates together to share their experiences, offer support, and provide guidance to students. Alumni are connected to each other and teachers in various parts of the world through social media sites.

Every year, the College hosts the alumni meet. The event attracts 10-15 alumni on average. During the meeting, alumni share their memories as students, experience as alumni, bond with teachers, attachment, and express their ideas for improving the College's overall success.

Alumni effectively contribute by visiting to the department to provide guidance through guest lectures,

seminars, and workshops. Nowadays, they guide students using online portals also. Students interested in pursuing higher education abroad contact alumni and get guidance from alumni who have completed higher education or pursuing higher education. Teachers act as mediators between alumni and students. This extended support helps a lot to students who are pursuing higher education in foreign countries especially. Students communicate with Alumni via phone, email, and social media.

Alumni provide input through feedback forms on the college's infrastructure and other academic processes, as well as suggest gaps in the curriculum based on current industry demands.

In short, our alumni instill confidence in the students by relating their own journey, extending their support for extensive career and social responsibilities.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The vision and mission of the institute have been developed with the active participation of all stakeholders and guidance from experts of various fields. The institute aims at becoming renowned institute of student's choice with courses aligned with recent development and need of society. The institute follows ethical practices and encourages Indian culture and value system. The institute is also committed for youth development and woman empowerment.

The top management including Trustees, Governing body, Local Managing Committee/ College Development Committee, Principal and faculty are involved in design and implementation of quality policy and plans.

The resolutions related to policies and plans, made during meetings of Governing body and local managing committee are communicated to the principal. These are discussed in regular meetings of Principal and Faculty and action plans are prepared. Action plan for institute based on Academic Calendar, Vision Mission of the institute, Co-curricular and Extra-curricular activities is prepared by Principal and committee in-charges. The difficulty if any in execution is conveyed to management to fulfil the needs.

Various committees at institute level are formed in each academic year. The faculties constitute the member of these committees and are authorized to take appropriate decisions according to the role of committee in academics.

Interaction with stakeholders viz. alumni, parents, employers, take place and their suggestions, feedback are taken for continuous improvement in teaching and learning process.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The functioning of the College operates at four different levels Student, Faculty, Principal, and Management. The College provides various forums for all of them to develop and deploy the same at the department, College, and society level by assigning them various responsibilities. The principal as a leader understands the strength of the faculty and assesses the involvement of faculty while executing specific tasks. The principal is empowered to allocate specific faculty to handle dedicated events in the best possible way.

Administrative Setup:

The management committee is the apex governing body of the College headed by the Chairman of the society/ Administrator and is responsible for policy making and budget approval. The institutional decisions are made by the principal in consultation with management. Coordinators and various committee/cell in-charges are directed by the principal. The College has constituted committees as per the norms and additional committees for internal coordination and monitoring of the activities.

Appointment and Service Rules:

Recruitment procedures and policies are followed as per UGC, RTMNU, Nagpur, the Government of Maharashtra, and regulatory authorities. The principal is authorized to carry out the staff selection process as per the norms and shortlisted candidates are recommended to the management. Promotion and service policies are followed as per UGC, RTMNU, Nagpur, the Government of Maharashtra, and regulatory authorities.

Grievance Redressal mechanism for faculty, staff, and students is as given below:

Grievance Redressal Committee is formed at the College level to address the grievances/complaints received from students and staff members. A separate Women Development Cell / Anti Sexual Harassment Committee and Anti-Ragging cell is also constituted to address any specific complaints

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Institute implements the following welfare measure for faculty and non-teaching staff.

Faculty:

- **Motivates and deputed faculty for pursuing higher education.**
- **Encouragement for the faculty for attending workshops, conferences, seminars, short-term courses, and faculty development programs.**
- **Encourages the faculty to become members of professional bodies and to participate in the activities organized by them.**
- **Promotes and motivates the faculty to use ICT tools in their teaching-learning process.**
- **Encourages the faculty to publish research papers in reputed Journals/conferences.**

Staff:

- **Institute organizes training programs as per the need for skill development of non-teaching staff.**

The other welfare provisions made for both faculty and staff as described as below:

1. **Leaves (Casual, Earned, Medical, Vacation) as per university norms.**
2. **Maternity leaves for female faculty and staff.**
3. **Medical Facility/ First Aid.**

Performance Appraisal System for Teaching and non-teaching staff:

The college has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010, and four amendments thereafter. Currently, the college follows the

guidelines of UGC regulations, 2018. These Regulations may be called the University Grants Commission (Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 20

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	03	04	00	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	04	06	06

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Strategies for mobilization and optimal utilization of resources:

Our college is Govt aided and Affiliated to RTM Nagpur University and we offer UG programs B.A. The Fee Regulating Authority has formed certain norms and regulations beyond which the Institute cannot charge anything. The major part of fees collected is utilized towards the salary of Staff and other expenses.

Institution Internal Audit:

The internal financial audit is a continuous process and accountants mainly handle it. Internal audit is carried out annually.

Institution External Audit:

Every year a group of external auditors comprising a team of chartered accountants perform the auditing of the institute's financial records and book as per guidelines of the income tax department. For external audits, Management has appointed a chartered accountant firm who take care of external audits at the end of every financial year.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

We have an active IQAC which looks after enhancement and sustenance of quality.

Choice Based Credit System (CBCS) was implemented from the Academic Year 2016-17 with elective subjects

Value added programs and life skills programs for students are conducted every year

The faculty members are encouraged to attend and participate in faculty development programmes

The institute has restructured feedback mechanism from all stakeholders including Students, Alumni, Parents and Teachers

The institute implemented scholarship schemes effectively resulting into greater number of admissions from various reserved categories

The institute caters to the learning needs of students coming from diverse socio-economic backgrounds

The institution utilizes student-centric methods and experimental learning approaches

The institute has organized various seminars and guest lectures to upgrade the knowledge of faculty members and students

NSS/Extension Activities Cell organized various activities such as Tree plantation, Cleanliness Drive, Healthcare Camps and received appreciation from renowned agencies in the surrounding MoUs are signed and activities were conducted under MoUs

Administration takes care of key attributes such as budgetary provisions, financial support, and Infrastructure development for smooth functioning of institute as well as faculty and non-teaching staff empowerment

Due importance is given to environmental consciousness and sustainability

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement**

initiatives identified and implemented

2. Academic and Administrative Audit (AAA) and follow-up action taken

3. Collaborative quality initiatives with other institution(s)

4. Participation in NIRF and other recognized rankings

5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: D. Any 1 of the above

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Promotion of gender equity:

Being Girls college, to understand the importance of gender equality among girl students and employees, institute organizes various expert lectures throughout the year.

Security and Safety:

- **Institute is very much serious about security and safety. 24*7 high security is provided by security team to all staff members and students in institute campus. Outsiders are not allowed in college premises until and unless they maintain their entry in security register.**
- **IDs are issued to all students and staff members and it is to be verified by security officer frequently.**
- **CCTV cameras are installed near the office and Exam cell which ensure safety of students, staff and facilities provided in institute.**
- **Institute is also having floor wise fire extinguishers at appropriate places.**
- **Anti-Ragging committee and Women Development Cell is formed to resolve student problems.**
- **Cultural events/festivals like Traditional Day, Navratri festival, and Fresher party etc. are conducted, which also create an awareness and make the students to understand the gender equality.**
- **Sanitary napkin vending machine as well destroyer is provided to maintain the hygiene of all.**

Counselling:

- **Faculties are appointed as mentors to the group of students who take care of growth and safety of their students.**

Common Rooms:

- **Girls' common room is available..**

Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals:

National and international commemorative days:

1. **Independence Day**
2. **Republic Day**
3. **International Women's Day**
4. **Teachers Day (Dr. Sarvapalli Radhakrishnan Birth Anniversary)**
5. **Library Day (Dr. S. R. Ranganathan Birth Anniversary)**
6. **Yoga Day**

Birth/ Death Anniversaries:

1. **Gandhi Jayanti**
2. **Ambedkar Jayanti**
3. **Shiv Jayanti**

Events:

1. **Annual Sports Day**
2. **Annual Cultural Day**
3. **NSS/ Extension Activities**

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The Institute provides education to all students irrespective to their culture, region communal socio economy and gender. The Institute has faculty and staff members from different culture, region, and community. The Institute provides same platform to all students, irrespective to their culture, region, and community. All students participate together in all activities of the institute like Sport, Cultural and Extension activities.

The Institute organizes various activities in the campus for inculcating values for being responsible citizens as reflected in the Constitution of India. Some of the events celebrated every year are as follows:

The Institute celebrates Independence Day on 15th August and Republic Day on 26th January every year. On this occasion, a program comprising of speeches on national importance, patriotic songs and dances used to be organized with full patriotic enthusiasm.

Various types of Pledge taking activities, as per Government directives, are also organized from time to time in the Institute.

The Institute also used to organize Integrity Pledge Day on 31st October every year on the birthday of Sardar Vallabh Bhai Patel as the symbol of Unity Day.

The Institute organizes Swachh Bharat Campaign for the awareness about Swachhata in the neighbourhood on Gandhi Jayanti.

Programs imbibing Human Values and Professional Ethics are also organized regularly in the Institute under extension activity cell.

Road Safety Awareness Programs were conducted every year in the Road Safety Week, where students take out rally to educate society about importance of helmet.

For every election holiday was given for the students and staff to caste the vote, as well awareness of voting is also spread in neighbourhood.

On Birth Anniversary of Swami Vivekananda, Youth Day is also celebrated. College celebrates Urdu, Marathi and Hindi Bhasha Day every year.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices**7.2.1**

Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual

Response:

Best Practice – I

- 1. Title of the Practice: Mentor: Mentee System**
- 2. Objective of the Practice: To counsel students on personal and professional issues.**
- 3. The Context: As the college is situated in a rural area, students have different issues related to family, money, studies, etc. So, the college thought to start the Mentor: Mentee System for counselling students.**
- 4. The Practice: At the start of the semester Mentors are allocated to the students. Mentees meet mentors for any issue of their concern and get the solution. A record of the same is also maintained.**
- 5. Evidence of Success: It is observed that after the implementation of the Mentor: Mentee Scheme students became more proactive in participating in various activities and students are happy as they got mentors as a parent in the college.**
- 6. Problems Encountered and Resources Required: Nil**

Best Practice – II

- 1. Title of the Practice: Remedial Coaching**
- 2. Objective of the Practice: To increase the pass percentage and reduce the dropout rate.**
- 3. The Context: It is observed that in a few difficult subjects' students get failed because of the 2–3-mark difference. So, college decided to start remedial coaching for such students.**
- 4. The Practice: After the declaration of the university results, students failing in a particular subject are identified as slow learners and remedial coaching is planned for them throughout the semester.**
- 5. Evidence of Success: It is observed that in the supplementary examination students' pass percentage has increased.**
- 6. Problems Encountered and Resources Required: Taking out additional time for remedial coaching from the routine schedule is a difficult task.**

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

1. Title of the Practice: Women Empowerment.

2. Objective of the Practice:

To provide an opportunity to girl students to be actively involved in activities.

To suggest plans for women empowerment among the students, staff and community. To uplift women to a level equal to men.

To enable women for job and thereby make them self-dependent To guide women for opting higher education.

3. The Context: College has been established in 1991 and from the inception of the institute prime aim of the college is Women Empowerment. Girls' students

studying in the college are involved in different activities conducted, to make them best representatives to inculcate change into the society

related to women education and empowerment.

4. The Practice:

Several steps have been taken to meet the above-mentioned goals:

College has organized expert skill development sessions related to the Importance of Nutritional Health, Medical Health check-ups and best out of

waste.

Various Sports, Cultural and Extension Activities Organized by offering leadership role to girls' students to boost up their confidence.

Career counselling and placement assistance provided to get the job.

Higher education guidance sessions were conducted to create awareness about various higher education opportunities after graduation.

State and Central Government Scholarship Schemes Guidance.

5. Evidence of Success: It is observed by performing various activities for empowerment of girl's student's admission, placement, higher education percentage

increased.

6. Problems Encountered and Resources Required: Marriage of girl's students before graduation and convincing parents is the issue of concern.

5. CONCLUSION

Additional Information :

Additional Information :

College has a dream of creating a benchmark in imparting education for the empowerment of girl students. The College aims to produce responsible citizens through extensive training and continuous all-round developmental activities. We, at Pragati Mahila Kala Mahavidyalaya are committed to imbibe true national spirit and ethical values and generate/reflect the same in young generation to become responsible citizens of India.

The College involves all stakeholders by organizing parents, alumni, and employer meetings. Stakeholders are invited on various committees either to contribute in Academic or Non-Academic issues to keep students upgraded with latest happenings in respective fields. Faculty and staff also have representation on various committees where they contribute in decision making. In the nut shell, the College is working for betterment of society by involving all the stakeholders.

Concluding Remarks :

Concluding Remarks :

We have tried our best to prepare our self study report (SSR). At our best knowledge we are up to the mark to get ourselves evaluated by NAAC.

We, most cordially invite the very october NAAC Peer Team, to visit Pragati Mahila Kala Mahavidyalaya to evaluate and asses the College for the accreditation purpose and process.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :19</p> <p>Remark : As per clarification received from HEI, and as per supporting documents provided, thus DVV input is recommended.</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>154</td> <td>165</td> <td>00</td> <td>111</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>51</td> <td>62</td> <td>00</td> <td>35</td> <td>00</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, and changes done according to the above related metric id 1.2.1, and according to the number of the certificates are provided, we have reduced the values, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	154	165	00	111	00	2022-23	2021-22	2020-21	2019-20	2018-19	51	62	00	35	00
2022-23	2021-22	2020-21	2019-20	2018-19																	
154	165	00	111	00																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
51	62	00	35	00																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 232</p> <p>Answer after DVV Verification: 20</p> <p>Remark : As per clarification received from HEI, and students undertaking project work/field work / internships for the AY 2022-23, to be considered, thus DVV input is recommended.</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p>																				

Answer before DVV Verification : A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

Remark : As per clarification received from HEI, thus DVV input is recommended.

2.1.1 Enrolment percentage

2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
40	49	80	92	75

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
40	49	80	92	75

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	120

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
220	220	220	220	220

Remark : As per clarification received from HEI, thus DVV input is recommended.

2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
138	156	150	133	112

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
39	48	77	92	70

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
221	221	221	221	221

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
110	110	110	110	110

Remark : As per clarification received from HEI, thus DVV input is recommended.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	7	7	7	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	6	7	7	7

Remark : As per clarification received from HEI, thus DVV input is recommended.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)**2.6.3.1. Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	45	19	16	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	45	19	16	12

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
46	45	19	18	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
56	45	19	18	14

Remark : As per clarification received from HEI, thus DVV input is recommended.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	04	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	04	00	00

Remark : As per clarification received from HEI, thus DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
03	02	03	02	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	03	01	01

Remark : As per clarification received from HEI, and calendar year to be considered, thus DVV

input is recommended.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	08	05	10	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	02	01	00	00

Remark : As per clarification received from HEI, and excluding awareness programs on generic themes, and days celebrations, thus DVV input is recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :03

Remark : As per clarification received from HEI, thus DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10826	4426	4426	4416	4366

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.10	0.04	0.04	0.04	0.04

Remark : As per clarification received from HEI, thus DVV input is recommended.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support***

facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
131999.53	169013	195591	304333.71	252604

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.31	1.61	1.95	3.04	2.52

Remark : As per clarification received from HEI, thus DVV input is recommended.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per clarification received fro HEI, and proper supporting documnts for the option 2, "Organisation wide awareness and undertakings on policies with zero tolerance", is not found, thus DVV input is recommended,

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	5	0	11	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	10	00	11	12

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	44	19	16	08

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	45	19	16	12

Remark : As per clarification received from HEI, thus DVV input is recommended.

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	13	0	71	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	00	01	01

Remark : As per clarification received from HEI, and events cannot be split in to activities, thus DVV input is recommended.

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per clarification received from HEI, only administration and examination portal to be considered, thus DVV input is recommended.

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty

development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	08	04	01	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	03	04	00	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	04	06	06

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	04	06	06

Remark : As per clarification received from HEI, thus DVV input is recommended.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : As per clarification received from HEI, thus DVV input is recommended.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above
 Remark : As per clarification received from HEI, thus DVV input is recommended.

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: C. Any 2 of the above
 Remark : As per clarification received from HEI, thus DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 09 Answer after DVV Verification : 07</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>08</td> <td>09</td> <td>09</td> <td>09</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>06</td> <td>07</td> <td>07</td> <td>07</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	06	08	09	09	09	2022-23	2021-22	2020-21	2019-20	2018-19	04	06	07	07	07
2022-23	2021-22	2020-21	2019-20	2018-19																	
06	08	09	09	09																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
04	06	07	07	07																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>187322.53</td> <td>271301.9</td> <td>276863.8</td> <td>343225.41</td> <td>290446.2</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1.87</td> <td>2.71</td> <td>2.76</td> <td>3.43</td> <td>2.90</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	187322.53	271301.9	276863.8	343225.41	290446.2	2022-23	2021-22	2020-21	2019-20	2018-19	1.87	2.71	2.76	3.43	2.90
2022-23	2021-22	2020-21	2019-20	2018-19																	
187322.53	271301.9	276863.8	343225.41	290446.2																	
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